First Grade
Assignment
Packet
LP3
Ms. Wilson/Mrs.
Morris

Language arts and math calendar of assignments for LP2

Learning Period 1	Excursions	Math in Focus
November 28th - Dec. 2nd	Lesson 12	Chapter 9
December 5-9th	Lesson 13	Cumm. Review - 7-9
December 12-16	Lesson 14	Chapter 10 (optional)*
January 3-6th	Lesson 15	Chapter 11
January 9-13th	Book report	Chapter 12
January 17-20th	Lesson 16	Chapter 12

^{*}not in common core standards for first grade

Language Arts and Math Assignments and Objectives for Learning Period 3 (November 28th - January 20th))

Excursions theme:

Assignments:

Reading:

- 1. Your child should read independently for at least 20 minutes per day
- 2. Complete Reading log each day
- 3. Complete lessons in Excursions Teacher's Edition for Day 1,3,5 (choose one or two lessons each day)
- 4. Read anthology pages for lessons 12-16.
- 5. Write the answers to think critically pages at the end of each story in journal.
- 6. Complete both practice books for lessons 12-16.
- 9. Complete Wordly Wise lesson 3 and 4 in student book (cards, teachers edition etc. are on my website in the curriculum tab)
- 10. Practice sight words with flash cards at home (3 per week they are listed at the beginning of each lesson): (I choose three from the list for each lesson):

happy, saw, were, fly, play, watch, put, again, know, read, people, family, nice, always, please

Writing:

11. Complete 5 writing assignments (one per week) to include the following:

Day 1 – Brainstorm ideas, Day 2 – Draw a picture, Day 3 – Write about the topic

Topics to include:

Week 1: What are you thankful for?

Week 2: What is your favorite book? Why do you like it?

Week 3: What do you like about winter?

Week 4: What is your favorite thing to do with your family?

Week 5: What are you most proud of?

12. Book report - due on January 12th in class - Fill in setting book report form and create a setting for your report in a shoe box. Bring book report form, book and setting creation in to share.

Math

(see math year at a glance plans for additional guidance)

<u>Assignments:</u>

- 1. Use a calendar and complete calendar journal pages (1 per day)
- 2. Practice writing numbers 50-70 in your journal once per week.
- 3. Count objects around the house once per week.
- 4. Complete math journal problems from page in this packet (2-3 per week)
- 4. Complete the assigned chapter and lessons: (Chapters 9,11 and 12)
- -Teach the Lesson and introduce new vocabulary (Hardbook/Teachers Edition)
- -Do the Guided Practice together (Hard book)
- -Have your child complete the "Let's Practice" (Hard book)
- -Have your child complete the Workbook Pages (Soft book)
- *Please take some time at the end of each chapter to review. I will be assessing students at the end of the chapters.

7. Work on IXL math (on the computer using IXL account (daily).

Learning Period 3 (Nov. 28th – Jan. 20th) First Grade Math Journal Prompts (Approximately 3 per week)

1	Find 4 items in your house and measure them with a ruler. Which one was the longest? Which was the shortest?
2	Measure your foot with paperclips. How many paperclips long is it?
3	Draw 3 lines that are different sizes in your journal. Label them long, longer and longest.
4	Measure your journal. How many inches or paperclips around is it?
5	You have 14 snowmen. 4 of them melted. How many are left?
6	Write the numbers 1-30.
7	You have 20 carrots. You gave away 10 of your carrots. How many do you have left?
8	You have 15 cupcakes. Your friend has 12 cupcakes. How many MORE cupcakes do you have than your friend?
9	Write and solve: $10-7=$, $9-4=$, $16-3=$.
10	There were 16 lions in the desert. 12 lions went to the rain forest. How many lions were left in the desert
11	20 - 5 = 19 - 6 = 19 - 9 =
12	You had 20 shapes. Your mom gave you 10 more shapes. How many do you have now?
13	There were 20 tigers in the jungle. 10 left the jungle. How many are left?
14	Count and write by 5's in your journal up to 100.
15	Solve the following problems: 15-10= 17-5= 21-6=

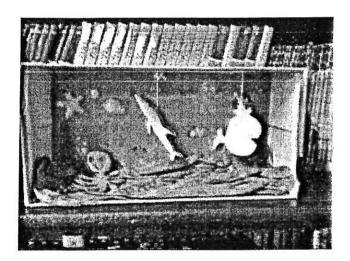
Book Report Assignment

Setting in a box Due: January 12th in class

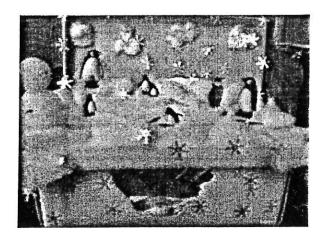
Directions: Read a fiction or non-fiction book of your choice. Fill in the setting book report form. Create the setting of your book in a shoe box or other small box.

Bring your report to class on January 12th.

Example: Book title, "Under the Sea."



Example: Book title, "All About Penguins."



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The setting of a book is where the story takes place. Some authors choose a farm, city, or a small town to be the setting. Other authors like to write about the ocean, the mountains, or the desert. A circus, a castle, or a toy store could also be settings for books.

Fill in the title and author of the book you are reading. Draw a picture showing the main setting of the story.

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Reading Log



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combine	ons: Read with your child each ation of the two. Be sure to r e strategy may be used.	night. You m mark which re	ay read to your chading strategy you	nild, your c I used for	hild reads to you, or a the book you read. More
Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading Strategies
					I. Ask and answer questions about a story. 2. Retell a story. 3. Make predictions about a story. 4. Identify characters, setting, and major events in a book. 5. Ask or answer questions about unknown words. 6. Identify the author and illustrator. 7. Identify parts of a book. 8. Sound out words. 9. Identify rhyming words in the story. 10. Identify letters or sight words in the book. 1. Identify punctuation.
1	1			1.	Read the pictures.



Reading Log



Name:	Month:
Directions: Read with your child each night. You may read to combination of the two. Be sure to mark which reading strong to the sure t	to your child, your child reads to you, or a ategy you used for the book you read. More

Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading Strategies
					I Ask and answer questions about a sta
					2. Retellastory.
			,		3. Make predictions about a story.
					4. Identify character setting, and major events in a book
			,		5. Ask or answer
					questions about unknown words.
					6. Identify the author and illustrator.
					7. Identify parts of a book.
		1.		 	8. Sound out words.
					9. Identify rhyming words in the story.
					IO. Identify letters or
					sight words in the book. II. Identify punctuation.
					 Read the pictures.
					The pional od.



Reading Log



Nam	C:		Mon	th:	
combina	ns: Read with your child ed tion of the two. Be sure t a strategy may be used.	ach night. You m o mark which red	ay read to your cl ading strategy you	nild, your c u used for	hild reads to you, or a the book you read. More
Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading Strategies
,					I. Ask and answer questions about a story.
					2. Retell a story.
				******	3. Make predictions about a story.
					4. Identify characters, setting, and major events in a book.
					5. Ask or answer questions about unknown words.
					6. Identify the author and illustrator.
					7. Identify parts of a book.
					8. Sound out words.
					 Identify rhyming words in the story.
					IO. Identify letters or sight words in the book.
					II. Identify punctuation.
					I2. Read the pictures.



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MY NOM	ie is:			
today is	5:			
Monday	Tuesday	Wednesday	Thursday	Friday
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Tally Marks:				

the Month Is:

January	February
March	April
May	June
July	August
September	October
November	December

the year is:

2016	2017
2010	2017

OUR Date IN #5:

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WE HOVE BEEN IN SCHOOL FOR...

____ days

PLACE YALUE:

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MY NAM				
Monday	Tuesday	Wednesday	Thursday	Friday
	is the _	Day	of the M	
Tally Marks:		•		
		8		

the Month Is:

January	February		
March	April		
May	June		
July	August		
September	October		
November	December		

the year is:

2017

OUR Date IN #5:

-	Anna	



the weather is:

WE HOVE BEEN IN SCHOOL FOR...

____ days

PLACE YALUE:

___ ones ___ tens

_ hundreds



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