

First Grade
Assignment
Packet
LP6

Ms. Wilson/Mrs.
Morris

Language arts and math calendar of assignments for LP6

Learning Period 6	Excursions	Math in Focus
Week 1	Lesson 27	Chapter 17
Week 2	Lesson 28	Chapter 17
Week 3	Lesson 29	Chapter 17
Week 4	Lesson 30	Chapter 18*
Week 5	Project Showcase	Chapter 18*
Week 6	Review	Chapter 19*

*optional chapters, not covered in first grade standards.

Language Arts and Math Assignments and Objectives for Learning Period 6 (May 2 - June 13th)

Excursions theme:

Assignments:

Reading:

1. Your child should read independently for at least 20 minutes per day.
2. Complete Reading log each day.
3. Complete lessons in Excursions Teacher's Edition for Day 1,3,5 (choose one or two lessons each day).
4. Read anthology pages for lessons 28-30.
5. Write the answers to think critically pages at the end of each story in journal.
6. Complete both practice books for lessons 28-30.
9. Complete Wordly Wise.
10. Practice sight words with flash cards at home (3 per week - they are listed at the beginning of each lesson): (I choose three from the list for each lesson):
baby, together, done, great, able, almost, toward, boy, tomorrow, sorry, ready, front

Writing:

11. Complete 5 writing assignments (one per week) to include the following:

Day 1 – Brainstorm ideas, draw a picture Day 2 - rough draft Day 3 – Editing, final draft (at least 6 sentences - with an introduction, 3 details and a concluding sentence)

Topics to include:

Week 1 - Choose your favorite story in the anthology and write why it is your favorite.

Week 2 - If you could be any animal what would you be and why?

Week 3 - Describe your mom. Tell about the special things she does for you.

Week 4 - What is your favorite game to play?

Week 5 - Free choice - you choose your topic to write on.

12. Project showcase - Look through the project showcase packet on choosing a topic for research. Complete the brainstorm, final draft and poster for your project. Present this at your final meeting or at Project Showcase.

Math

Assignments:

1. Use a calendar and complete calendar journal pages (1 per day)
 2. Practice writing numbers 101- 120 in your journal once per week.
 3. Count objects around the house once per week.
 4. Complete math journal problems from page in this packet (2-3 per week)
 4. Complete the assigned chapter and lessons: (Chapter 17 and 18 and 19 if you choose to)
 - Teach the Lesson and introduce new vocabulary (Hardbook/Teachers Edition)
 - Do the Guided Practice together (Hard book) (orally is fine)
 - Have your child complete the “Let’s Practice” (Hard book)
 - Have your child complete the Workbook Pages (Soft book)
- *Please take some time at the end of each chapter to review. I will be assessing students at the end of the chapters.
7. IXL Math - log in and work on IXL for at least 15 minutes daily.
 8. Practice addition and subtraction flash cards for basic facts up to 20 at least 15 minutes daily.

Read

Directions: Read with your child each night. You may read to your child, your child reads to you, or a combination of the two. Be sure to mark which reading strategy you used for the book you read. More than one strategy may be used.

Reading Strategies

1. Ask and answer questions about a story
2. Retell a story.
3. Make predictions about a story
4. Identify characters, setting, and major events in a book.
5. Ask or answer questions about unknown words.
6. Identify the author and illustrator.
7. Identify parts of a book
8. Sound out words.
9. Identify rhyming words in the story
10. Identify letters or sight words in the book.
11. Identify punctuation
12. Read the pictures

Reading Log

READ

Directions: Read with your child each night. You may read to your child, your child reads to you, or a combination of the two. Be sure to mark which reading strategy you used for the book you read. More than one strategy may be used.

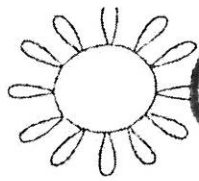
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CALENDAR JOURNAL



MY NAME IS: _____

today IS:

Monday	Tuesday	Wednesday	Thursday	Friday
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THIS IS THE _____ DAY OF THE MONTH

Tally Marks:

THE MONTH IS:

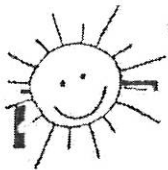
January	February
March	April
May	June
July	August
September	October
November	December

the Year IS:

2016	2017
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OUR date IN #S:

____ - ____ - ____



the weather IS: _____

WE HAVE BEEN
IN SCHOOL FOR...

_____ days

PLACE VALUE:

_____ ones

_____ tens

_____ hundreds

