

Kindergarten

Assignment

Packet

LP2

Ms. Wilson

Kindergarten

Language Arts and Math Assignments and Objectives for

Learning Period 2 (October 10 - November 18)

Thematic Units in Class: The Earth, landforms, ducks ~~and turkeys~~, pumpkins

Language Arts

Excursions theme: Themes 3 and 4 (Friends and School/On the Farm)

Lessons 7-12

(See attached language arts year at a glance weekly objectives to guide your learning as well)

Objectives:

Reading: Your child will learn about and read letters d, g and f and short vowel i

Your child will learn to blend syllables and recognize rhyming words

Your child will learn the following word families: am, at, an, ap, ip and it

Grammar: Writing a complete sentence

High Frequency/So Simple Words: Your child will learn the words: you, what, who, once, find, have, little, do, said, friend, where, away

Focus Skill: Beginning, middle and end of a story and Characters in a story

Focus Strategy: Story structure and summarizing a story

Writing: Your child will practice writing both upper and lower case letters

Your child will practice responding to writing prompts with at least one complete sentence.

Vocabulary: Wordly Wise lesson 2

Assignments:

1. Read daily to and with your child for at least 15 minutes and complete reading log each day.
2. Complete Wordly Wise lesson 2.
3. Complete lessons 7-12 in Excursions Teacher's Edition for Day 1,3,5 (choose one or two lessons each day).
4. Complete Blue phonics Practice book pages 40-62 . (approx. 2 pages per day).
5. Complete Time Saver packet for Theme 3 and 4 (approx. 2-3 pages per day).
6. Practice letters and sounds daily with flashcards and other games. Use sound guide sheet in this packet to help with letter sounds.
7. Practice letter formation of uppercase and lowercase letters using practice sheets in this packet.
8. Complete 5 writing assignments (one per week) to include the following:
Day 1 – Brainstorm ideas, Day 2 – Draw a picture, Day 3 – Write about the topic
Topics to include: Week 1: Write about your best friend. Week 2: Write about your favorite place to go with your friend. Week 3: Write about your favorite farm animal Week 4: What do you know about ducks? Week 5: Describe a turkey Week 6: What are you thankful for?
9. **High Frequency Words:** you, what, who, once, find, have, little, do, said, friend, where, away
Practice your cheers for all words each week (about three words per week)
10. Complete the character in a pumpkin or can book report (due in class on October 27th)
Complete the report and create a character from a can or a pumpkin. Bring the report, character and book to class on October 27th to share! :)

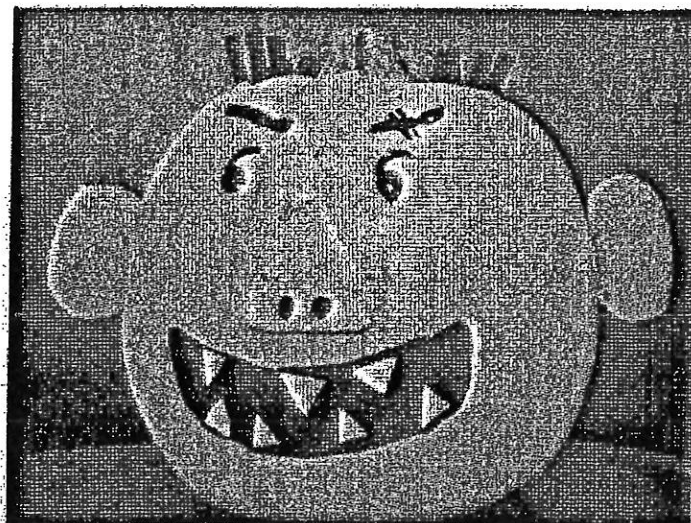
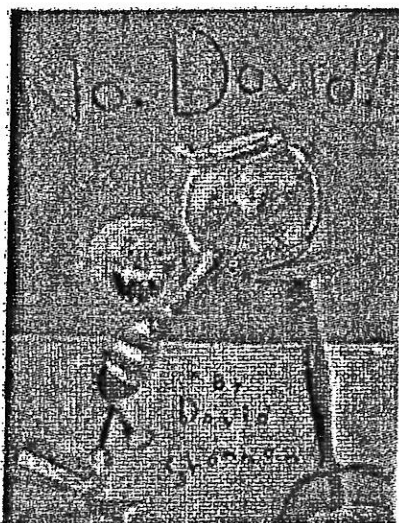
Pumpkin or Can Character

It's October and that means pumpkins are everywhere! Let's take this harvest theme and bring it into our class for some reading fun!

This month we are asking you to complete this really different book report together!

- Select a book and read it together.
- Focus your discussion on the characters in the story.
- Pick one character and create them on a small pie size pumpkin. (or can)
(A small enough pumpkin that the student can carry it.)
- Decorate it, paint it, glue things to it, and just get creative! (Please don't carve it though.)
- Complete the attached book report.

Here is a sample of a great book report:



Don't have a book, not a problem! Visit the school library, your local library or bookstore. (You could even ask me for a book if you promise to bring it back!)

Please send in your pumpkin, book report, and book ~~by~~ on Oct. 27th

On Oct 27th (or can) we will read many of these stories and talk about the characters the students have created.

Can or Pumpkin Character Book Report

Title: _____

Author: _____

Character Created: _____

Describe this character.

What did this character do in the story?

Do you like this character and why?



Reading Log



Name: _____ Month: _____

Directions: Read with your child each night. You may read to your child, your child reads to you, or a combination of the two. Be sure to mark which reading strategy you used for the book you read. More than one strategy may be used.

Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial

Reading Strategies

1. Ask and answer questions about a story.
2. Retell a story.
3. Make predictions about a story.
4. Identify characters, setting, and major events in a book.
5. Ask or answer questions about unknown words.
6. Identify the author and illustrator.
7. Identify parts of a book.
8. Sound out words.
9. Identify rhyming words in the story.
10. Identify letters or sight words in the book.
11. Identify punctuation.
12. Read the pictures.



Reading Log



Name: _____ Month: _____

Directions: Read with your child each night. You may read to your child, your child reads to you, or a combination of the two. Be sure to mark which reading strategy you used for the book you read. More than one strategy may be used.

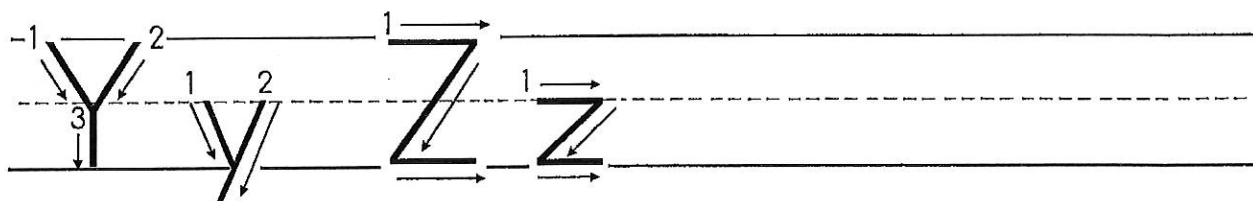
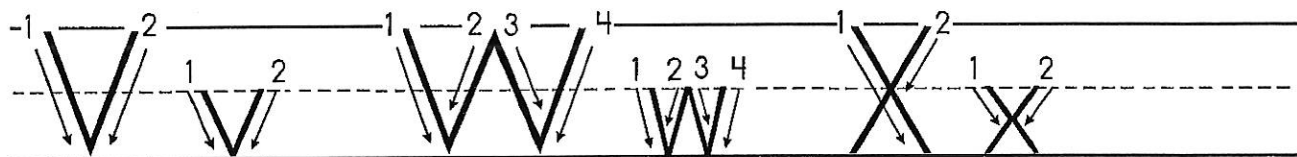
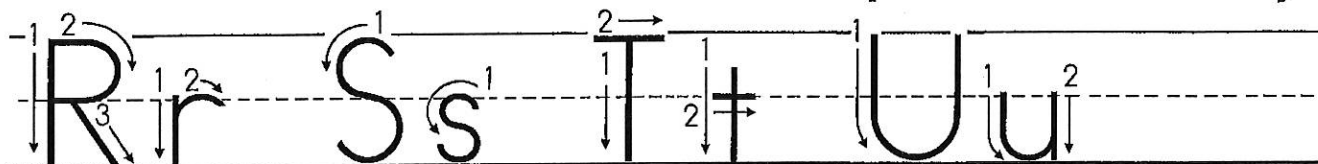
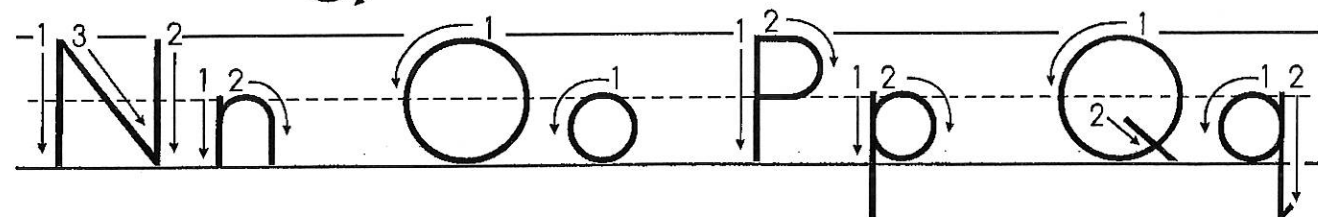
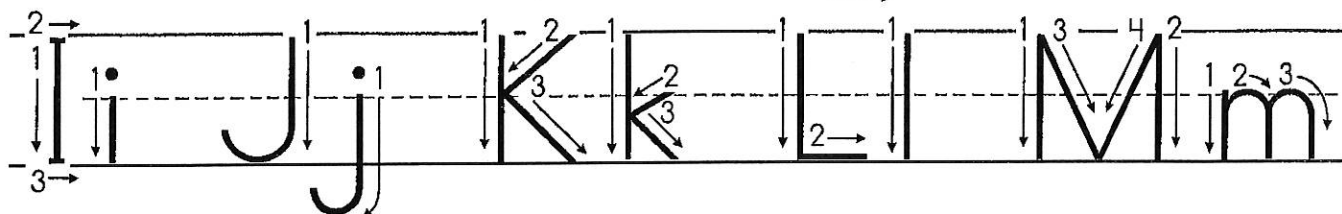
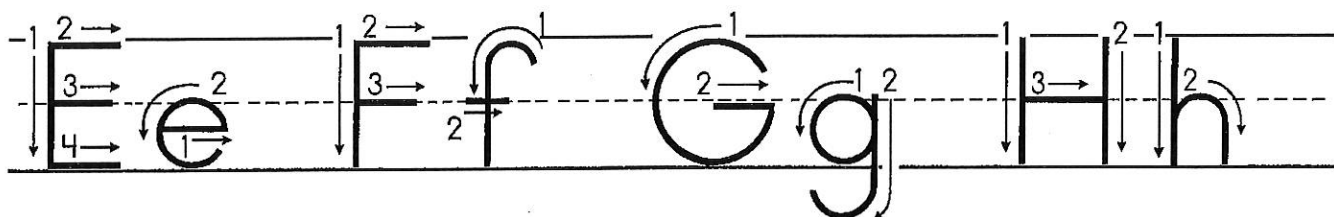
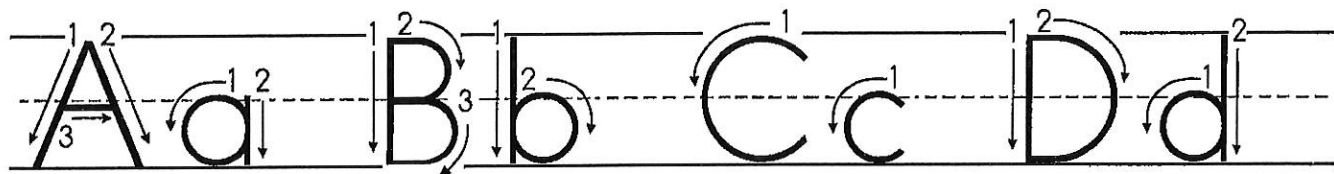
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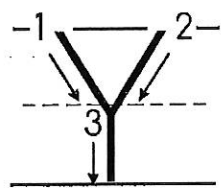
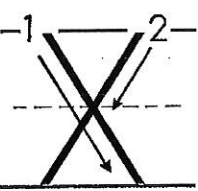
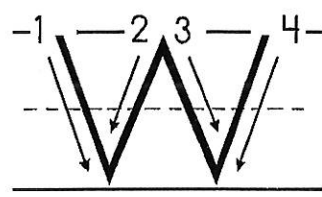
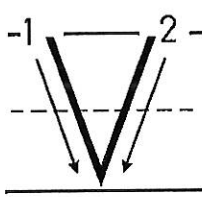
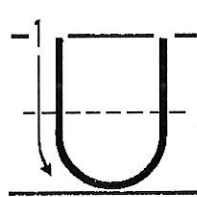
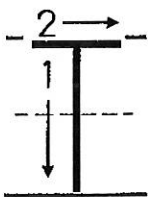
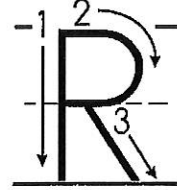
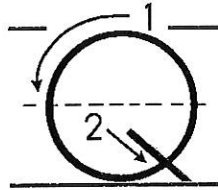
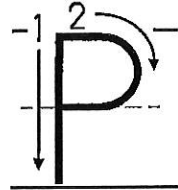
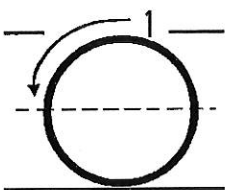
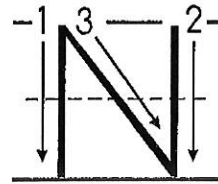
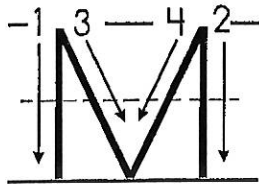
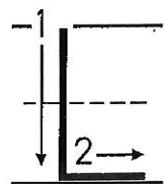
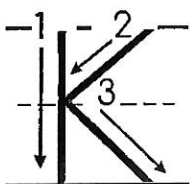
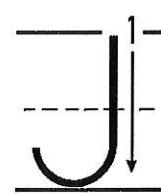
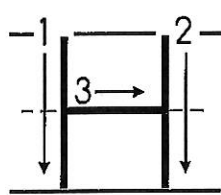
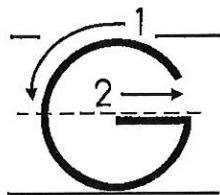
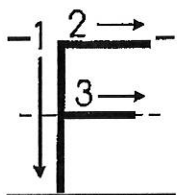
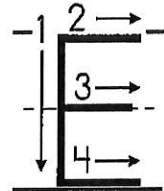
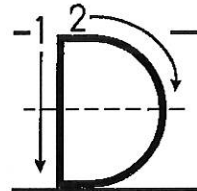
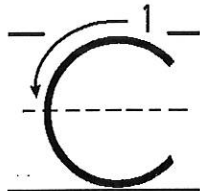
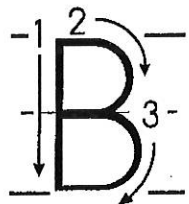
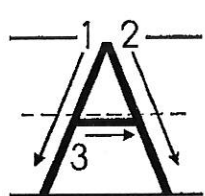
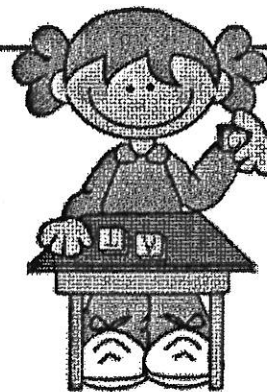
Letter Formation

Please practice the correct stroke order shown below for each letter.



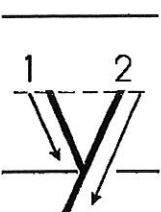
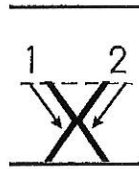
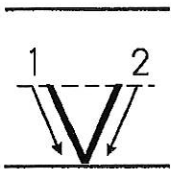
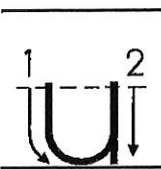
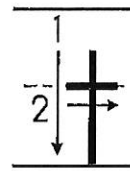
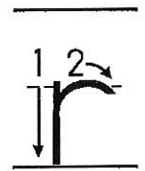
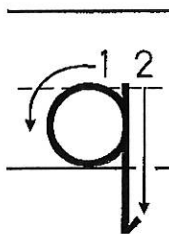
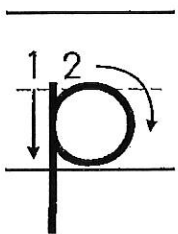
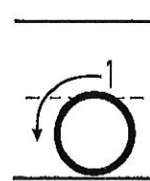
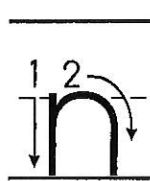
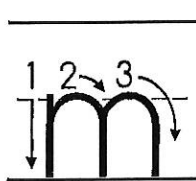
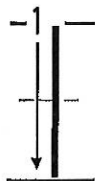
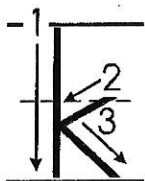
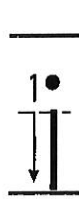
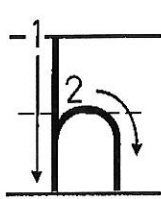
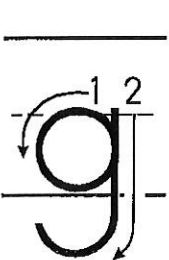
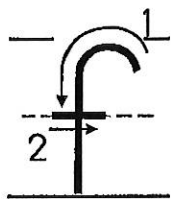
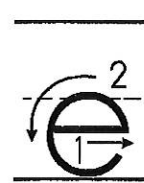
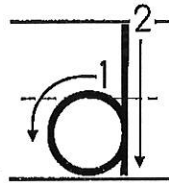
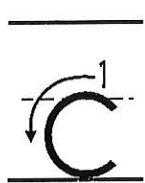
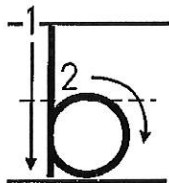
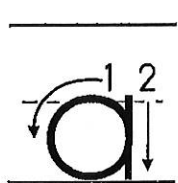
Letter Formation

Trace each letter with your pointer finger. Say the name and sound of each letter.



Letter Formation

Trace each letter with your pointer finger. Say the name and sound of each letter.





Letter Sounds



Letter	Sound	Sample Words
a	/a/	apple, alligator
b	/b/	balloon, bear
c	/k/	cat, cake
d	/d/	dinosaur, door
e	/e/	elephant, egg
f	/f/	fan, fish
g	/g/	gate, gorilla
h	/h/	hat, house
i	/i/	igloo, insect
j	/j/	jet, jar
k	/k/	kite, king
l	/l/	lion, lamp
m	/m/	milk, monkey
n	/n/	nurse, nest
o	/o/	octopus, on
p	/p/	pop, pencil
q	/coo/	quilt, queen
r	/r/	rabbit, rain
s	/s/	star, sun
t	/t/	turtle, top
u	/u/	up, uncle
v	/v/	van, volcano
w	/woo/	water, window
x	/ks/	box, fix
y	/yee/	yellow, yak
z	/z/	zebra, zipper

you

what

who

once

find

have

little

do

said

friend

where

away

Math

(see math year at a glance plans for additional guidance)

Objectives for this learning period:

Your child will be able to count and recite numbers 1-10 in order.

Your child will be able to recognize and sort 2D and 3D shapes.

Your child will be able to recognize simple patterns.

Assignments:

1. Use a calendar and complete calendar journal pages (1 per day) and practice days of the week song (daily)
2. Practice numbers 1-10 on number practice sheets in this assignment packet. (1 or 2 numbers per week).
3. Count objects around the house from 1-10 daily (higher if possible)
4. Follow the math teacher's guide and complete lessons for chapters 4-6 (approx. 1 chapter every two weeks).
5. Complete the following practice book pages in the math textbook (86-146) (about 2-3 per day).
6. Complete the following pages(26-56) in the math activity book (about 1-2 per day).
7. Work on IXL math (Kindergarten level) on the computer using IXL account (daily).
8. Play the shapes game with your child at least once per week (game in included in this packet).

Learning Period 2
Kindergarten At – Home Math Journal Prompts

1	You had 6 buttons. Your friend had 2 buttons. How many buttons do you have altogether?
2	Find 7 items in your house that are alike. Draw and label them 1-7 in your journal.
3	Find one pair of fruit around your house. Draw them in your journal. What makes them similar?
4	Draw five dogs and four cats in your journal. How many are there all together ?
5	Put the following numbers in order from least to greatest 8, 4, 5, 3, 2, 6, 7, 1
6	Draw 6 mice in your journal. Now draw 2 more. How many do you have now?
7	Look around your house and find three things that are in the shape of a circle. Draw them in your journal.
8	Draw a rectangle, triangle and circle. Color the circle blue. Color the rectangle yellow, color the triangle orange.
9	Make an AB pattern in your journal using circles and squares.
10	Make an AABB pattern in your journal with circles and triangles.
11	Find five items in your house that are the shape of a cube.
12	Find three items that are the shape of a sphere.
13	Write down numbers 1-5. Which number comes first? Which number is between 2 and 4?
14	Draw 8 apples in your journal. Color the first one red and the second one green. Repeat this pattern with the rest of the apples.
15	You have 2 toy cars. There are 2 wheels on each car. How many wheels are there on both cars? Draw a picture and solve in your journal.

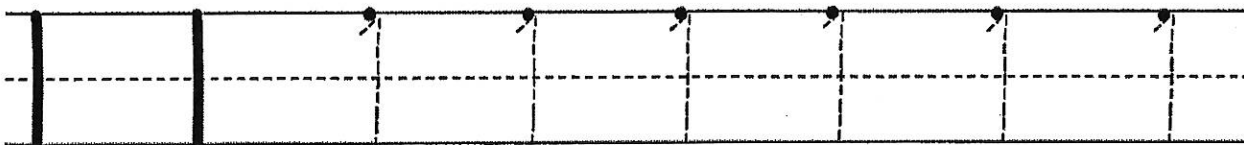
Name _____

Date _____

Numbers Practice



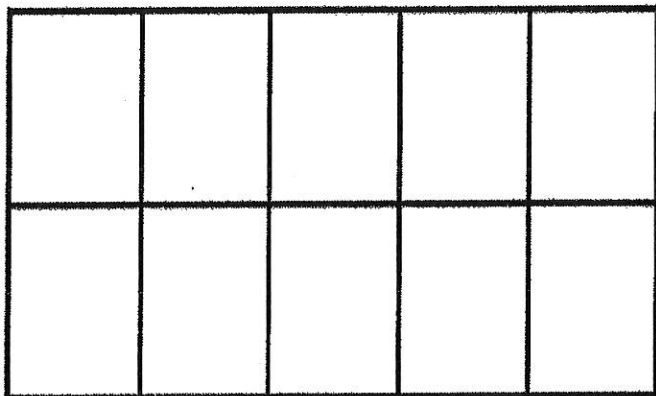
Trace and write the number.



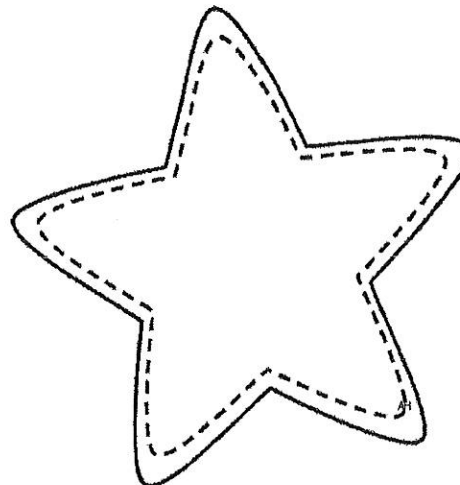
Color the number word.

one

Show the number on the ten frame.



Color 1 star.

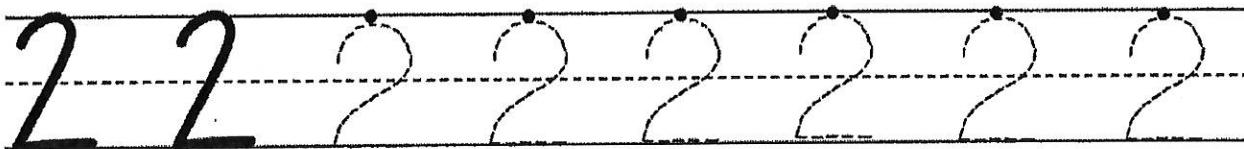


Name _____ Date _____

Numbers Practice



Trace and write the number.



Color the number word.



Show the number on the ten frame.

Color 2 stars.



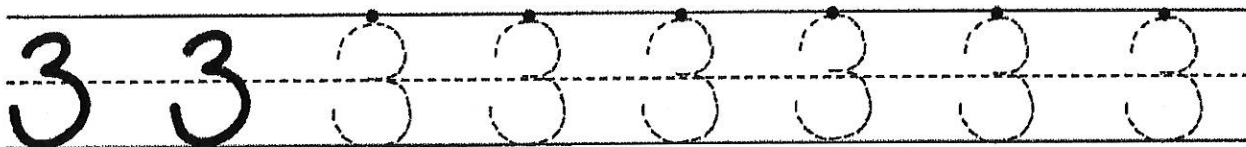
Name _____

Date _____

Numbers Practice



Trace and write the number.



Color the number word.

three

Show the number on the ten frame.

Color 3 stars.

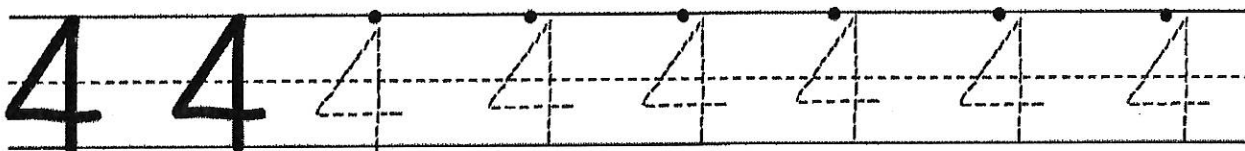


Name _____ Date _____

Numbers Practice



Trace and write the number.



Color the number word.

four

Show the number on the ten frame.

Color 4 stars.

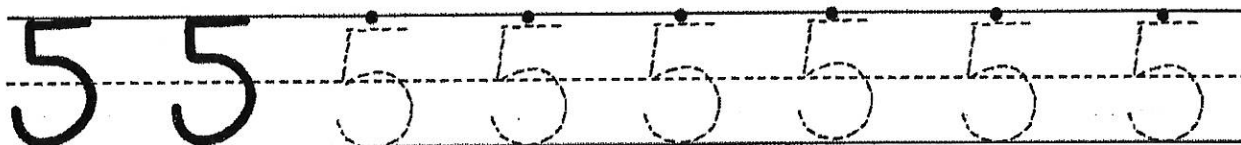


Name _____ Date _____

Numbers Practice



Trace and write the number.



Color the number word.

five

Show the number on the ten frame.

Color 5 stars.

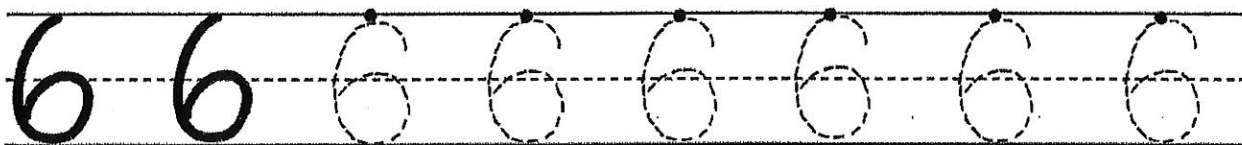


Name _____ Date _____

Numbers Practice



Trace and write the number.

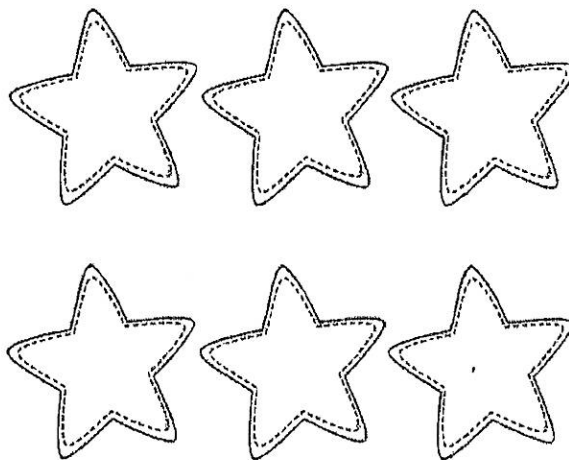


Color the number word.

six

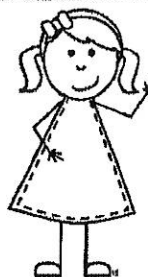
Show the number on the ten frame.

Color 6 stars.



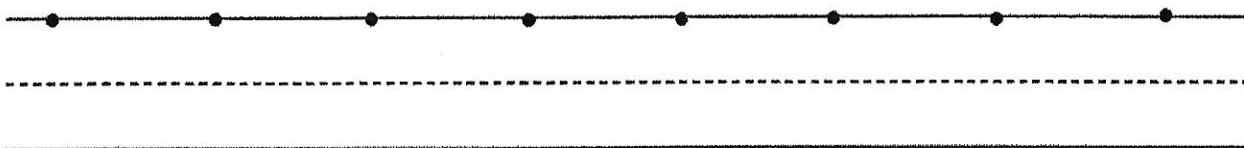
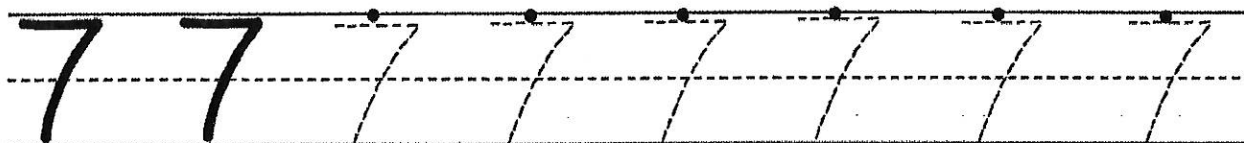
Name _____

Date _____



Numbers Practice

Trace and write the number.

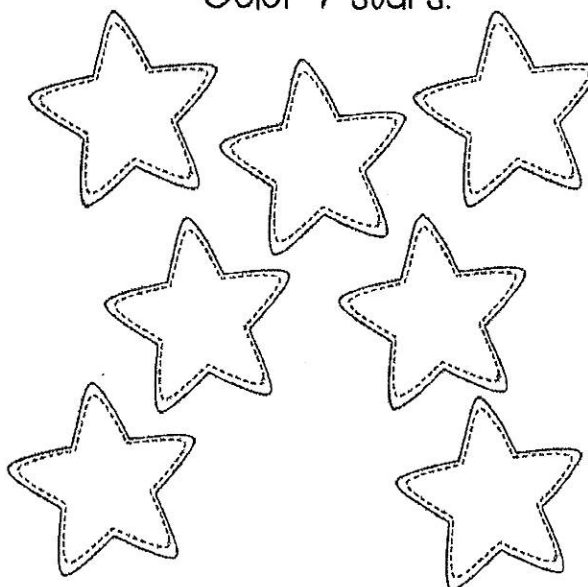


Color the number word.

seven

Show the number on the ten frame.

Color 7 stars.



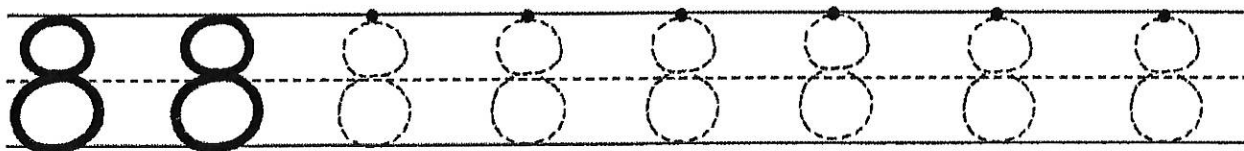
Name _____

Date _____

Numbers Practice



Trace and write the number.

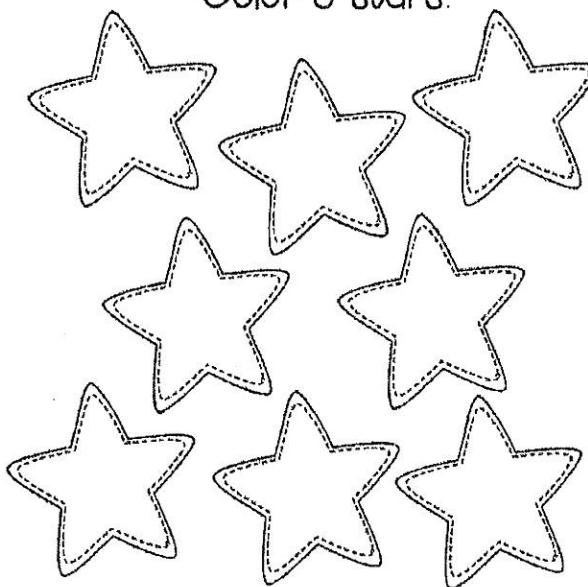


Color the number word.

eight

Show the number on the ten frame.

Color 8 stars.



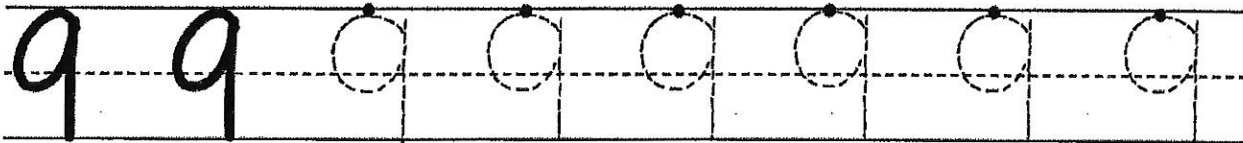
Name _____

Date _____

Numbers Practice



Trace and write the number.

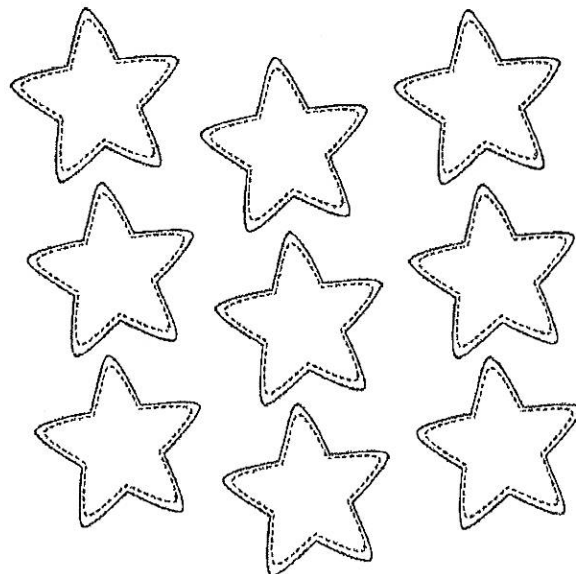


Color the number word.

nine

Show the number on the ten frame.

Color 9 stars.



Name _____ Date _____

Numbers Practice



Trace and write the number.

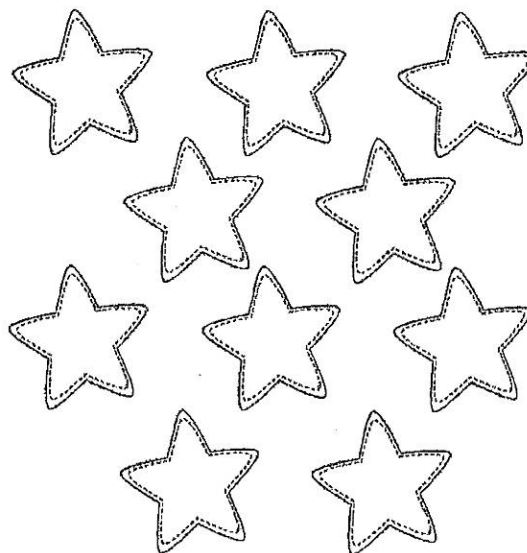
10 10 10 10 10 10

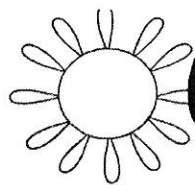
Color the number word.

ten

Show the number on the ten frame.

Color 10 stars.





CALENDAR JOURNAL



MY NAME IS: _____

today IS:

Monday	Tuesday	Wednesday	Thursday	Friday
--------	---------	-----------	----------	--------

THIS IS THE _____ DAY OF THE MONTH

Tally Marks:

the MONTH IS:

January	February
March	April
May	June
July	August
September	October
November	December

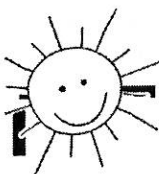
the Year IS:

2016	2017
------	------

OUR date IN #S:

____ - ____ - ____

the weather IS:

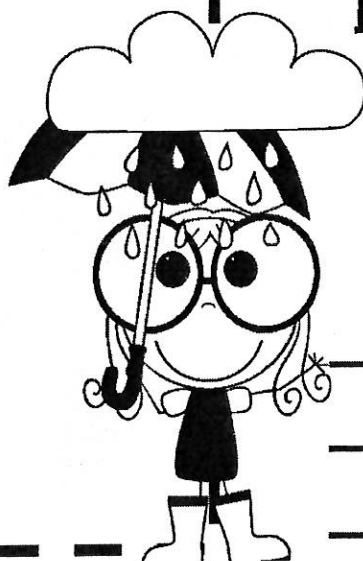


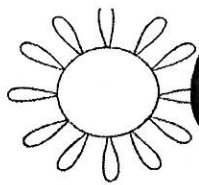
WE HAVE BEEN
IN SCHOOL FOR...

_____ days

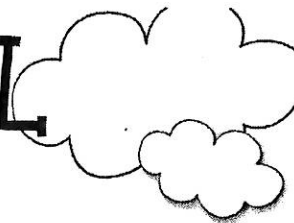
PLACE VALUE:

_____ ones
 _____ tens
 _____ hundreds





CALENDAR JOURNAL



MY NAME IS: _____

today IS:

Monday	Tuesday	Wednesday	Thursday	Friday
--------	---------	-----------	----------	--------

THIS IS THE _____ DAY OF THE MONTH

Tally Marks:

the MONTH IS:

January	February
March	April
May	June
July	August
September	October
November	December

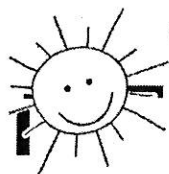
the Year IS:

2016	2017
------	------

OUR date IN #S:

____ - ____ - ____

the weather IS:

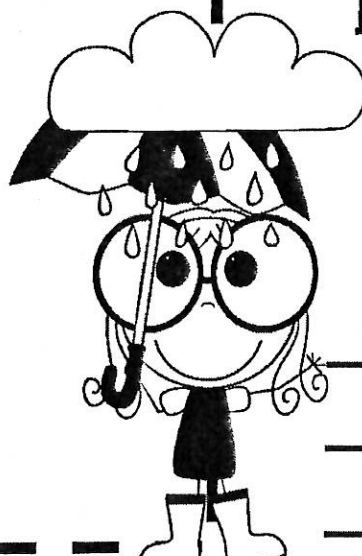


WE HAVE BEEN
IN SCHOOL FOR...

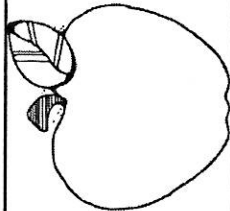
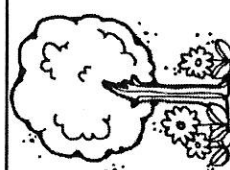
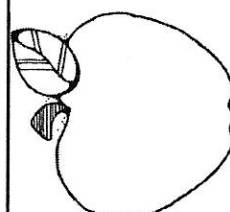
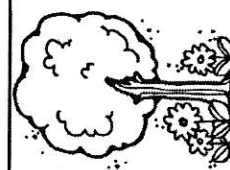
_____ days

PLACE VALUE:

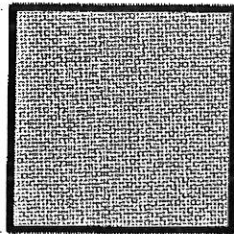
_____ ones
 _____ tens
 _____ hundreds



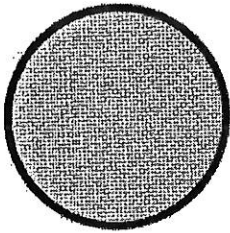
September 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

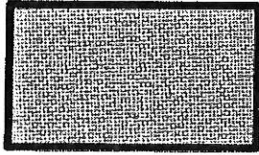
Practice the names of these shapes at home.



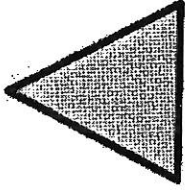
square



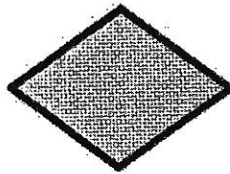
circle



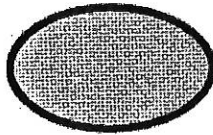
rectangle



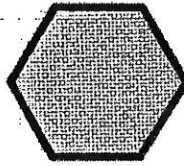
triangle



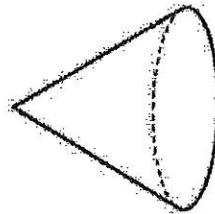
rhombus



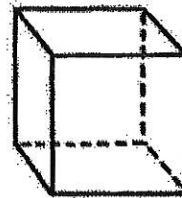
oval



hexagon



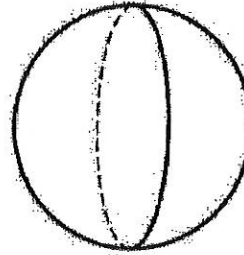
cone



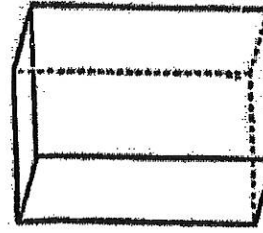
cube



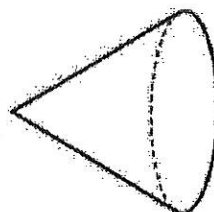
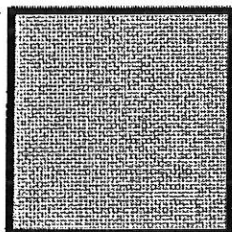
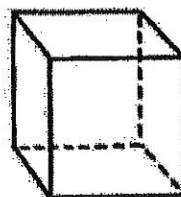
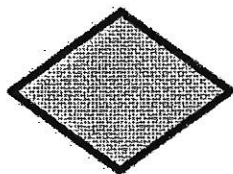
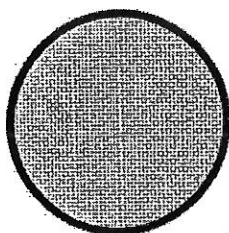
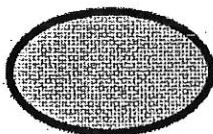
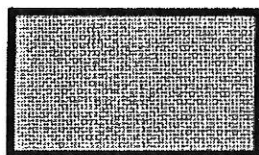
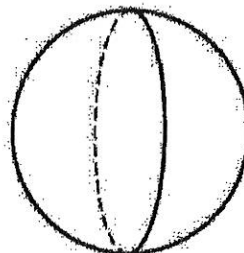
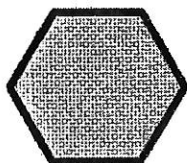
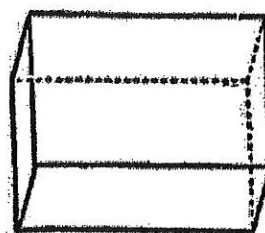
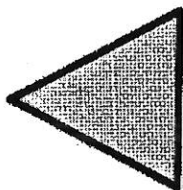
cylinder



sphere



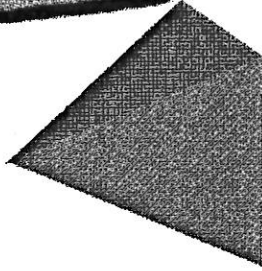
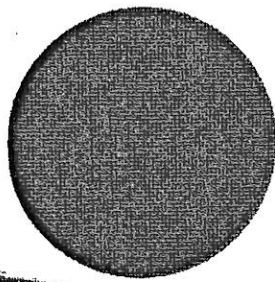
rectangular
prism



2D and 3D Shape Learning Game

***A fun game to help students
learn and practice 2D and 3D
shapes***

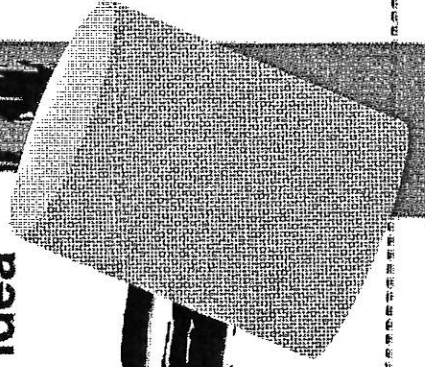
Copyright – Katie Ruffolo 2013





Directions:

Print out, laminate (if possible), and cut apart all cards. Put all cards into bucket, cup, or box. Each child takes a turn pulling out a card. He/she needs to identify the shape, he/she then gets to keep the card. If the child pulls out an "Oh No!" card, he/she says (loudly with expression!), "Oh No!!!!" and then has to put all of his/her cards back in the bucket. The child with the most cards at the end wins! It seems like such a simple idea but the kids BEG to play it!



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-The font used in this publication is Boxy Print, created and licensed by Katherine Reynolds, at <http://thirdgradeteacherfiles.blogspot.com>

-Backgroud Art by Kathleen Amari-Crookston at <http://www.teacherspayteachers.com/Store/Middle-Grades-Maven> or www.middlegradesmaven.blogspot.com

-Frames by following:

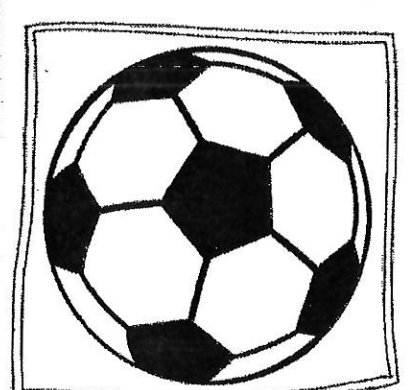
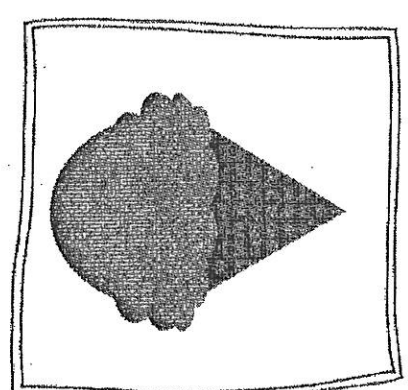
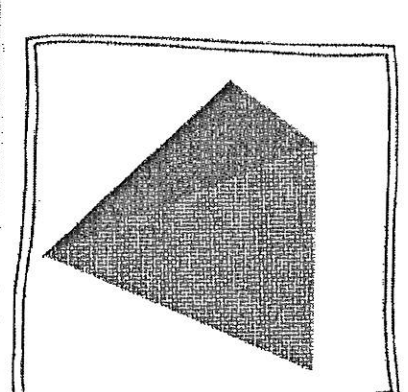
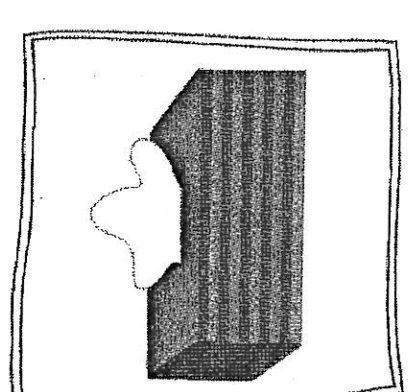
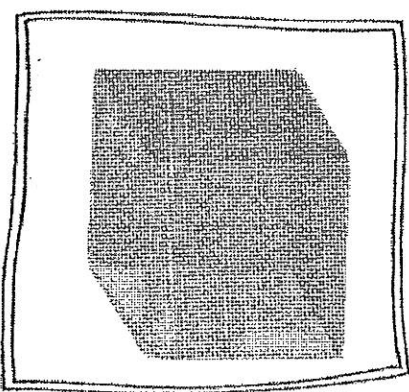
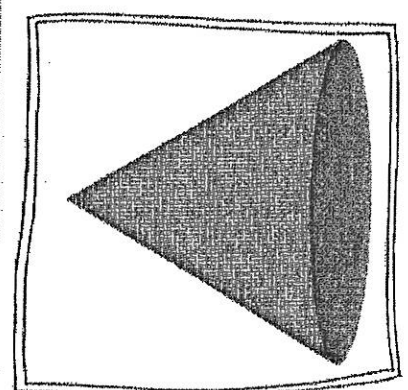
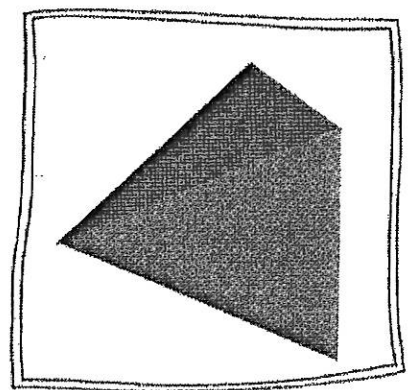
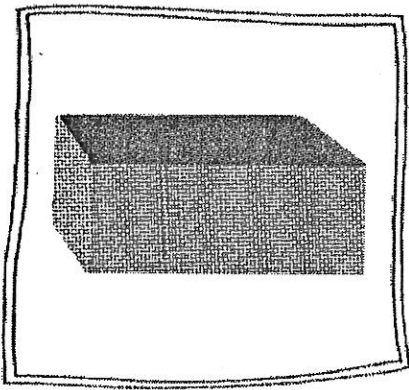
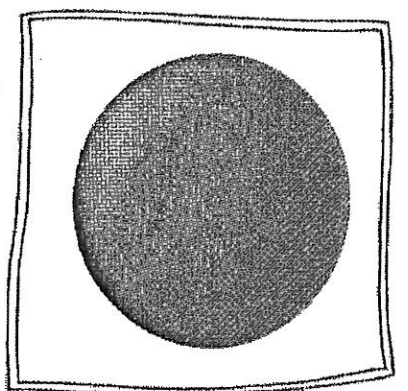
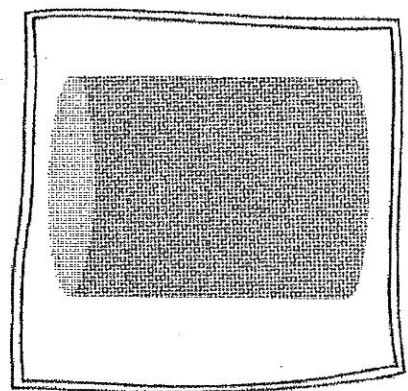
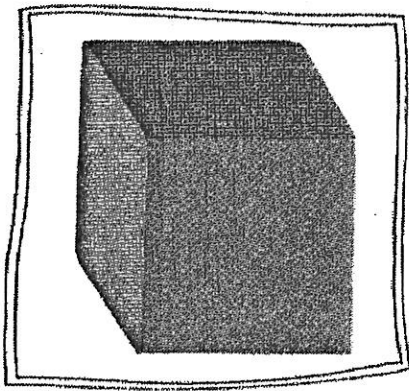
- "Frames 2" - www.teacherspayteachers.com/Store/Tracee-Orman
- "Swirly Doodle Frames" - www.teacherspayteachers.com/Store/ms-talley

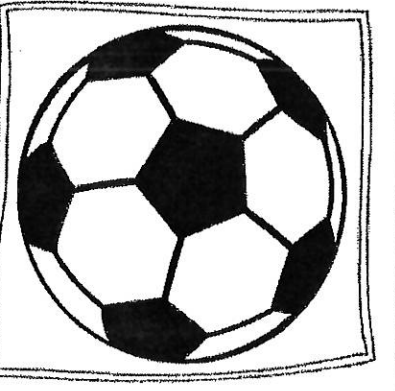
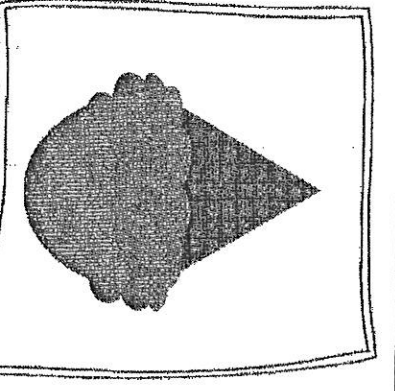
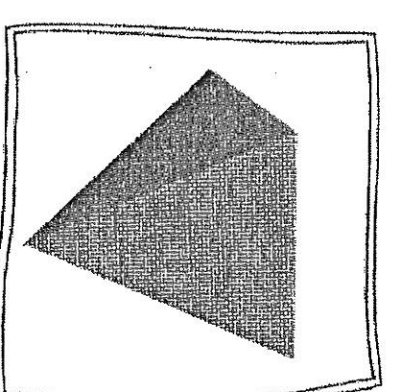
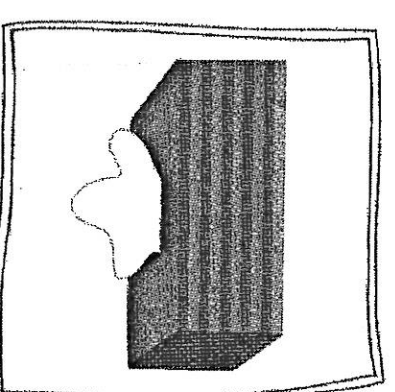
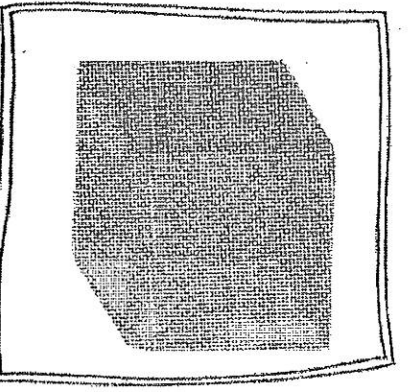
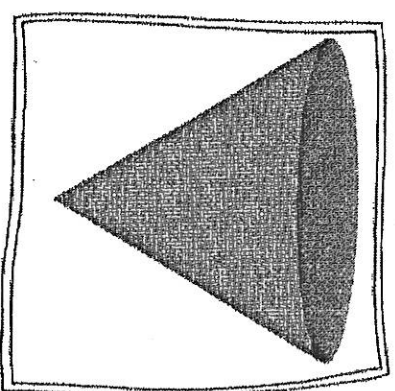
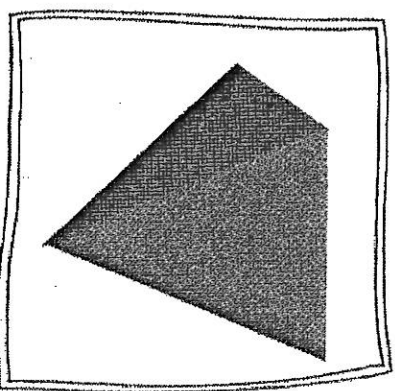
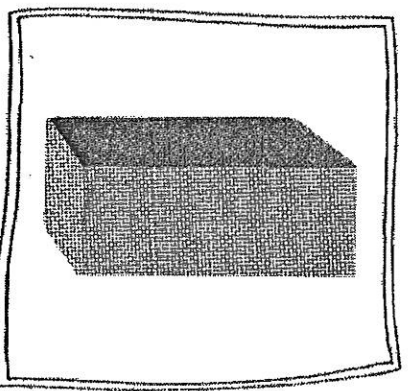
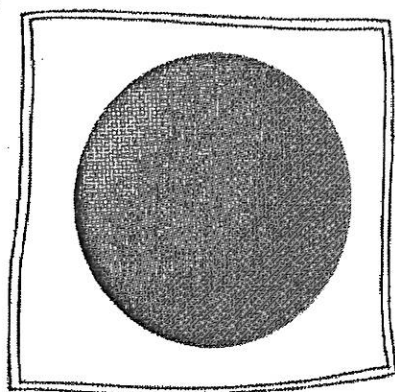
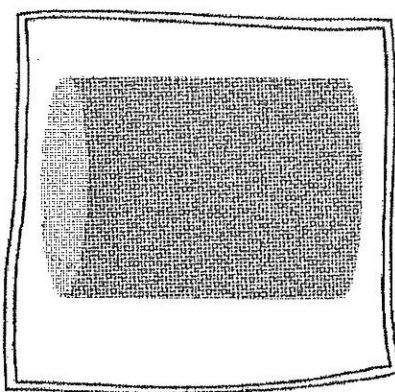
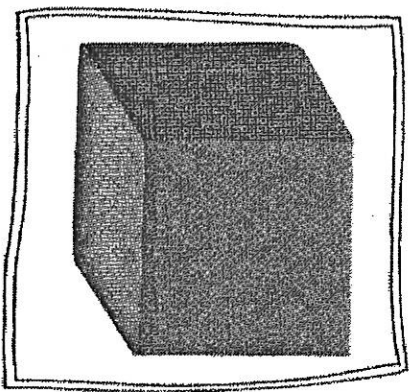
-Children Clip Art by Rebekah Brock at www.teacherspayteachers.com/store/Rebekah-Brock

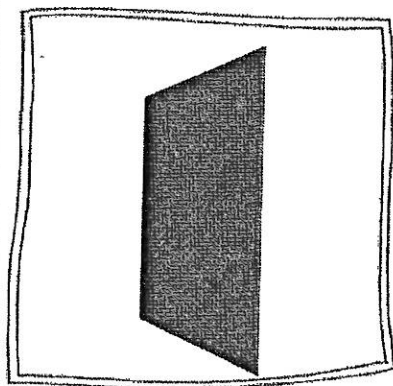
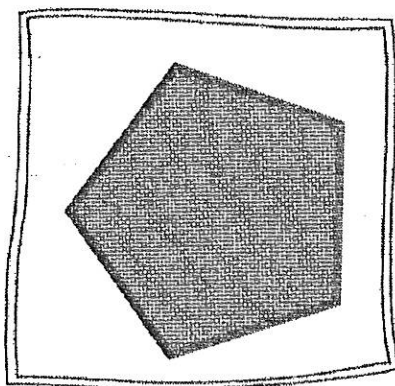
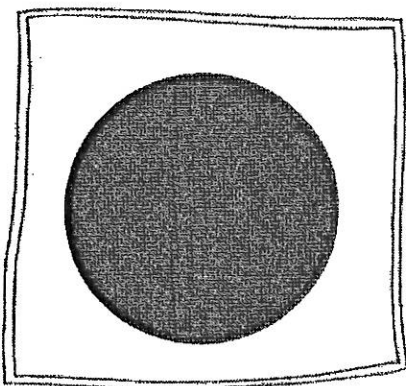
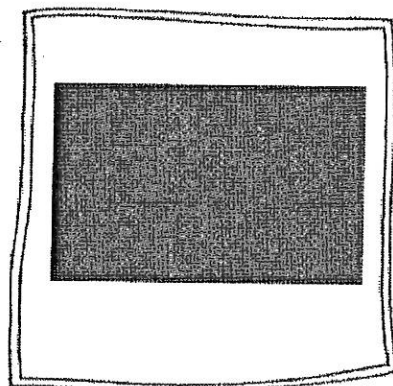
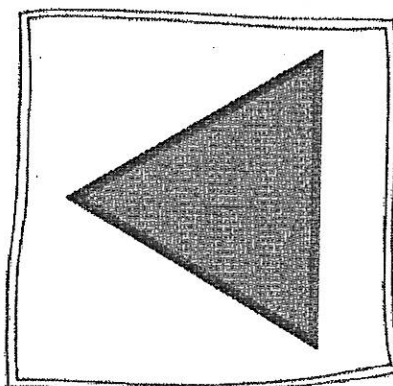
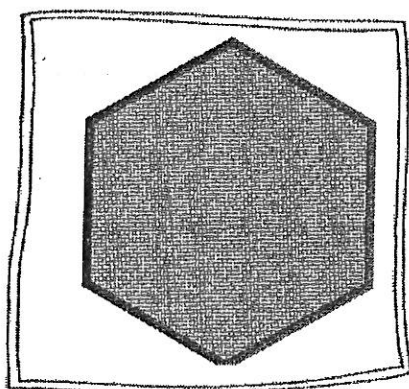
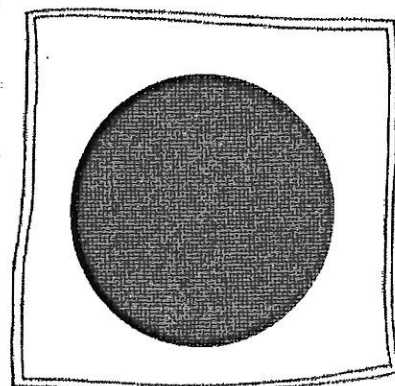
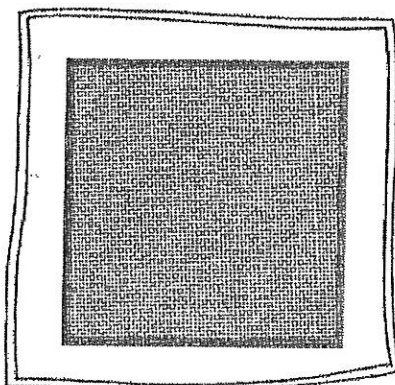
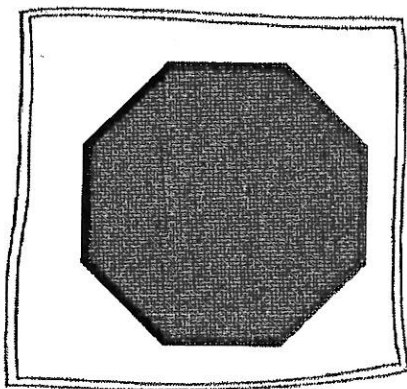
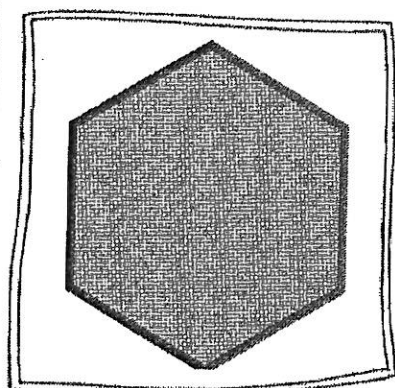
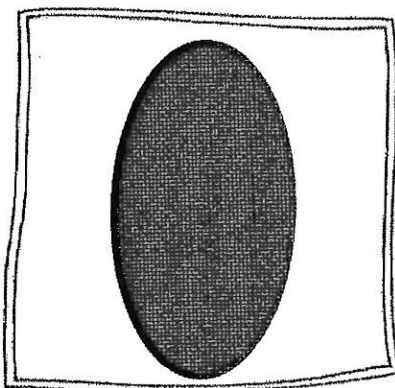
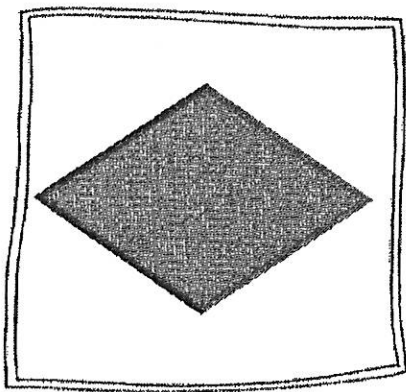
-Shape Clip Art by following:

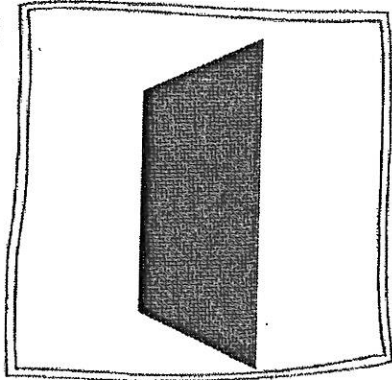
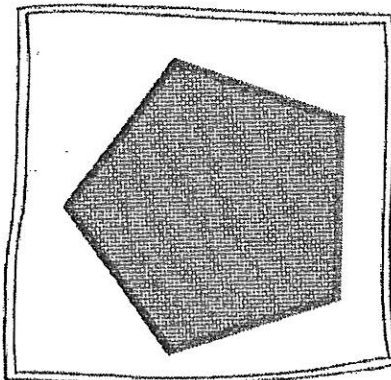
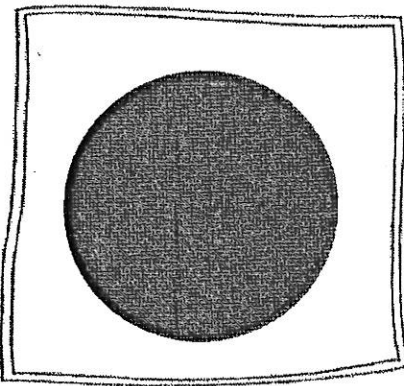
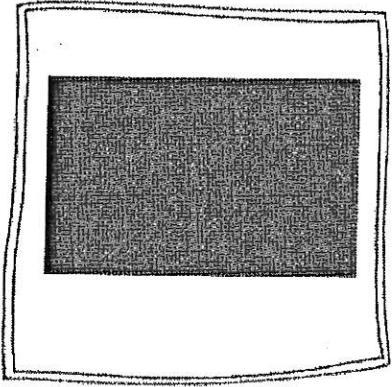
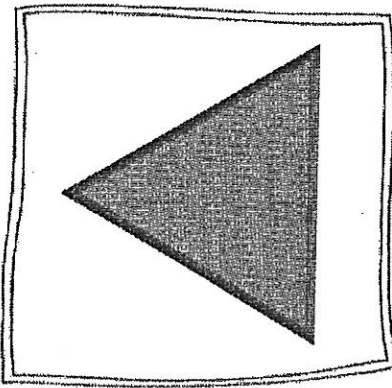
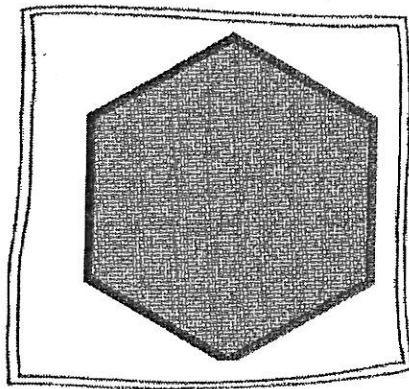
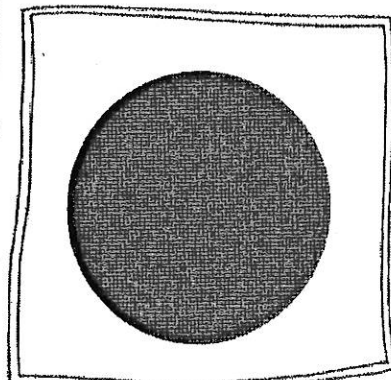
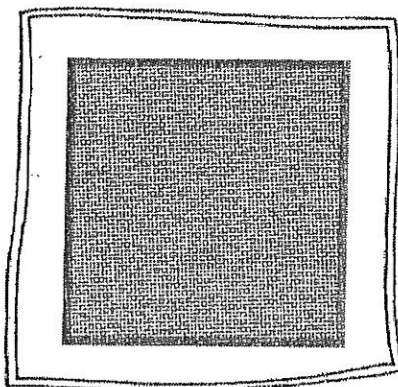
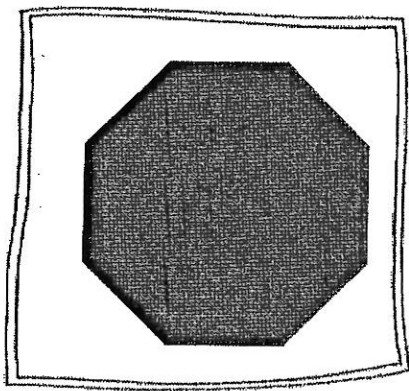
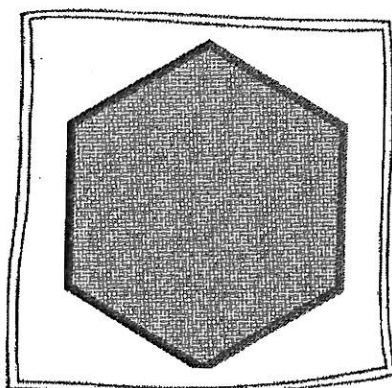
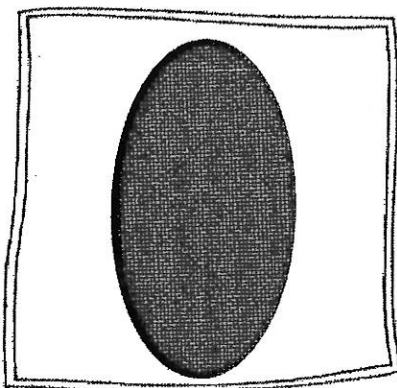
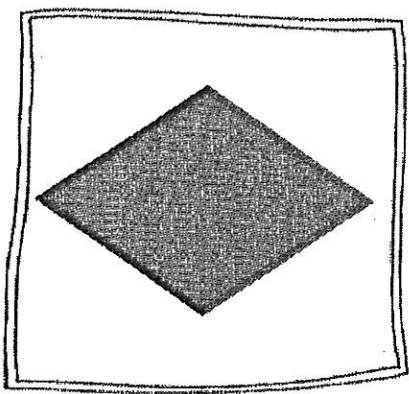
- 3D shapes @ <http://www.teacherspayteachers.com/Store/Lauren-Thompson>
- 2D Shapes



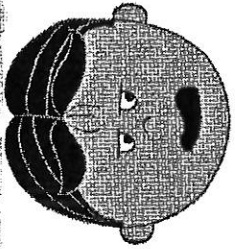




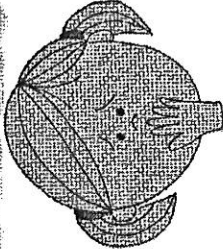




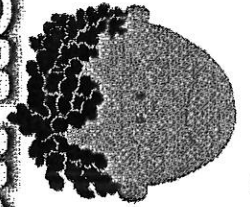
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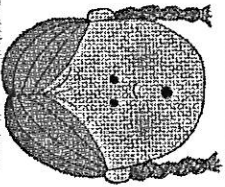
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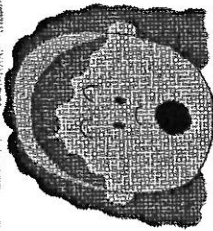
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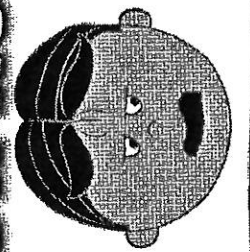
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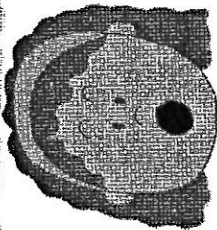
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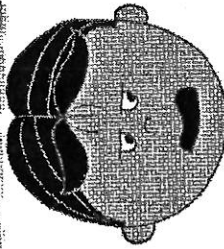
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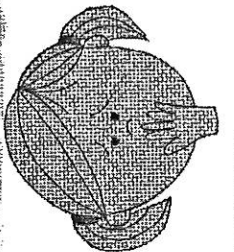
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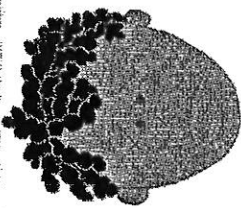
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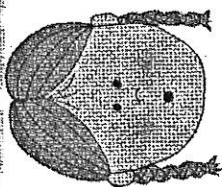
Oh no!



Oh no!



Oh no!



Oh no!

