MASTER Kindergarten Assignment Packet

LP4

Ms. Wilson





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GR	APHIC ORGANIZER	30000399999					
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Beginning							
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	Event #1:						
9	Event #2:						
Middle							
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	Event #3:						
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Ending							
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GRAPHIC ORGANIZER SAMPLE

Name: Pat Johnson

Questions

Who was Amelia Earhart? What jobs did she do? What is she famous for?

Beginning

famous female pilot

Event #1:

learned to fly, flying was new

Event #2:

Middle

first woman to fly over Atlantic Ocean

Event #3:

tried to fly around the world, plane got lost

Ending

brave woman

Amelia Earhart

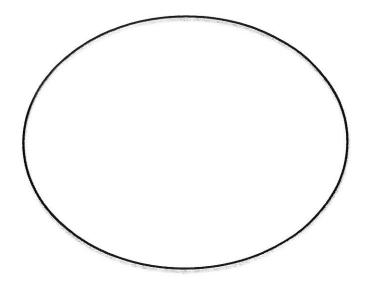


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Amelia Earhart was a famous pilot. She flew airplanes when flying was a new thing to do. Amelia was the first woman to fly a plane across the Atlantic Ocean. She tried to fly around the world. But she got lost and was never found. Amelia Earhart was a brave woman.

All About

A biography written by: _____



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☐ I can use capitals. □ ► A ☐ I can use spaces.
I can use capitals. A I can use spaces.
I can use a periodo I can write neatly.
- dilro tho and
I can spell my sight words correctly. (like, the, and)
I can spell my sight words correctly. (like, the, and)

Kindergarten

Language Arts and Math Assignments and Objectives for Learning Period 4 (January 22nd - March 5th)

Language Arts

Excursions Lessons 16-20

Assignments:

Reading:

- 1. Read daily to and with your child for at least 20 minutes
- 2. Complete Reading log each day
- 3. Complete lessons 16-20 in Excursions Teacher's Edition for Day 1,3,5 (choose one or two lessons each day)
- 4. Complete Blue phonics Practice book pages 77-100. (approx. 2 pages per day).
- 5. Complete Time Saver packets for lessons 16-20
- 6. Practice letters and sounds daily with flashcards and other games.
- 7. Writing:
- 8. Complete 5 writing assignments (one per week) to include the following:

Day 1 - Brainstorm ideas, Day 2 - Draw a picture, Day 3 - Write about the topic

Topics to include:

- 1. Tell a funny story about an animal
- 2. What would you like to be when you grow up and why?
- 3. Describe someone important to you.
- 4. Describe a famous person.
- 9. High Frequency Words: come, people, because, always, know, she, walk, would, happy, saw, they, was

Practice your cheers for all words each week (about three words per week)

- 10. Complete Explode the code workbook pages 1-34 (approx. 6 pages per week)
- 11. Complete attached Biography book report and bring in to present to class on February 22nd.
- 12. Complete Wordly Wise lesson.
- 13. Complete Handwriting without tears lessons
- 14. Log in to Compass learing account and work on lessons for about 15-20 minutes per day.

Math

Assignments:

- 1. Use a calendar and complete calendar journal pages (1 per day) and practice days of the week song (daily)
- 2. Practice writing numbers 51-100 on number practice sheets in this assignment packet.
- 3. Count objects around the house daily from 1-100 daily (higher if possible)
- 4. Follow the math teacher's guide and complete lessons for chapters 10-12 (approx. 1 chapter every two weeks).
- 5. Complete the following practice book pages in the math textbook Book A 219-234 textbook B pages 1-30 (about 2-3 per day).
- 6. Complete the pages (2-27) in the math activity book B (about 1-2 per day).
- 7. Work on IXL math (Kindergarten level) on the computer using IXL account (daily).
- 8. Complete math journal problems in math journal in this packet (one per day).
- 9. Log in to Compass learning and complete lessons for about 15-20 minutes daily.



Reading Log



Name:		Month:						
ombination	Read with your child en of the two. Be sure rategy may be used.	ach night. You n to mark which re	nay read to your cheading strategy you	nild, your (Jused for	child reads to you, or a the book you read. More			
Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading Strategies			
					I. Ask and answer questions about a story. 2. Retell a story. 3. Make predictions about a story. 4. Identify characters setting, and major events in a book. 5. Ask or answer questions about unknown words. 6. Identify the author and illustrator. 7. Identify parts of a book. 8. Sound out words. 9. Identify rhyming words in the story. 10. Identify letters or sight words in the book.			
					II. Identify punctuation.			
					2. Read the pictures.			



Reading Log



Name:		Month:						
Directions: combination	Read with your child ed	ach night. You m	nay read to your ch ading strategy you	nild, your c used for	child reads to you, or a the book you read. More			
Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initíal	Reading			
					Strategies			
	*				I. Ask and answer questions about a stor			
					2. Retell a story.			
					3. Make predictions about a story.			
					4. Identify characters, setting, and major events in a book			
					5. Ask or answer questions about unknown words.			
					6. Identify the author and illustrator.			
					7. Identify parts of a book.			
					8. Sound out words.			
					Identify rhyming words in the story.			
					10. Identify letters or sight words in the book.			
	and the second s				II. Identify punctuation.			
					12. Read the pictures			



Reading Log



Nan	16:	Month:							
combine	ons: Read with your chil ation of the two. Be su e strategy may be used	ire to mark which red	ay read to your ch ading strategy you	ild, your c used for	hild reads to you, or a the book you read. More				
Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading Strategies				
					I. Ask and answer questions about a story.				
			,		2. Retell a story.				
					3. Make predictions about a story.				
The state of the s					4. Identify characters, setting, and major events in a book.				
					5. Ask or answer questions about unknown words.				
					6. Identify the author and illustrator.				
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					10. Identify letters or sight words in the book				

II. Identify punctuation.

12. Read the pictures.

Learning Period 4 (Language At – Home Math Journal Prompts

	Draw one set of 7 circles, Draw another set of 10 circles. Circle the one that has more.
2	Find 50 items in your house that are alike. Draw them in your journal
3	You have 10 cookies and 9 cakes. How many cakes and cookies do you have all together?
4	Write the number 25. Now write the number 35. Circle the smaller number.
5	Put the following numbers in order from least to greatest 6, 10, 23, 1, 90, 56, 70
6	Draw 25 circles in your journal. Now draw 2 more. How many do you have now?
7	Solve these problems in your journal: 10-5 = 13 - 6 =
8	Solve the following problems in your journal. 15-3=, 10-2 =
9	Write the number 30 in your journal. Now write the number that is 5 less. Now write the number that is 10 more.
10	There were 10 kids playing ball. 4 more kids came to play. Then 5 kids left. How many kids are left playing ball.
11	Write the numbers20 - 30 in your journal.
12	Which number is bigger 45 or 36? Write it in your journal.
13	Write down numbers 10-25. Which number comes first? Which number comes last?
14	Write the number 50 in your journal. Now write the number that is 10 less than that. Now write the number that is 10 more.
15	You have 14 toy cars. There are 2 wheels on each car. How many wheels are there on both cars? Draw a picture and solve in your journal.

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Weekly Math Assignment Write your numbers 1-50 in order below

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Name_

Weekly Math Assignment Write your numbers 1-50 in order below

	7	
		54

Name_ Weekly Math Assignment
Write your numbers in order below 51-100

Weekly Math Assignment
Write your numbers in order below 51-100

Name

Weekly Math Assignment

		Write your
		Write your numbers 1-50 in order below
		order below



000	
MY Name is:	
today is:	

Tuesday Wednesday Monday Thursday Friday

DOY OF tHE MONTH this is the

Tally Marks:

the Month is:

January	February
March	April
May	June
July	August
September	October
November	December

the year is:

2017 2018

OUR Date IN #5:

the weather is:

We have been IN SCHOOL FOR...

days

PLACE VALUE:

ones tens

hundreds

