

Kindergarten

Assignment

Packet

LP6

Ms. Wilson

Kindergarten

Language Arts and Math Assignments and Objectives for Learning Period 6 (May 1- June 13th)

Language Arts

Excursions Lessons 27-30

Assignments:

Reading:

1. Read daily to and with your child for at least 20 minutes
2. Complete Reading log each day
3. Complete lessons 27-30 in Excursions Teacher's Edition for Day 1,3,5 (choose one or two lessons each day) - Continue on with review lessons if you would like.
4. Complete Blue phonics Practice book pages 123-end
5. Complete Time Saver packets for lessons 27-30 (theme 10)
6. Practice letters and sounds daily with flashcards and other games.

7. Writing:

8. Complete 5 writing assignments (one per week) to include the following:

Day 1 – Brainstorm ideas, Day 2 – Draw a picture, Day 3 – Write about the topic

Topics to include:

Week 1 - What is your favorite place to go? Why?

Week 2 - Write a silly story

Week 3- Write about what you have learned in class about Europe

Week 4 - Write about one thing you learned this year

Week 5 - Write what your favorite thing was in Kindergarten

Week 6 - Free writing - write about whatever you want!

9. High Frequency Words:

only sure put though through they're family favorite enough other right during

10. Complete Explode the code workbook pages 76-end of book

11. If you choose to do an individual project for project showcase then please complete that project. I am not making this required for Kindergarten. We will be doing a group project on Europe in class.

12. Finish Wordly Wise lessons.

13. Complete Handwriting without tears lessons

14. Log in to Compass learning account and work on lessons for about 15-20 minutes per day.

15. Please give your child the first grade expectations skills test that is attached. PLEASE DO NOT HELP YOUR CHILD, JUST WRITE DOWN AND HAVE THEM WRITE WHAT THEY CAN.

Math

Chapters 16-20

(Chapters 18 and 20 are optional**)

Assignments:

1. Use a calendar and complete calendar journal pages (1 per day) and practice days of the week song (daily)
2. Practice writing numbers 1-100 on number practice sheets in this assignment packet.
3. Count objects around the house daily from 1-100 daily (higher if possible)
4. Follow the math teacher's guide and complete lessons for chapters 16-20 (approx. 1 chapter every two weeks).
5. Complete the following practice book pages in the math textbook (Chapters 16-19)
6. Complete the pages in the math activity book B for Chapters 16-20 (about 1-2 per day).
7. Work on IXL math (Kindergarten level) on the computer using IXL account (daily).
8. Log in to Compass learning and complete lessons for about 15-20 minutes daily.

NOTE - There are no math journal problems for this learning period.

**chapters 18 and 20 (time and money) are no longer part of the Kindergarten common core math standards but you are welcome to complete them with your child. I will be going over just the basic concepts of time and money in class.

Assignment: First Grade Expectations Assessment

Attached is an assessment which addresses many of the skills needed for first grade. Please go through this with your child as follows:

1. Read the directions for each section with your child but do not help them in any way with the answers. If you choose, you can help them at the end of the assessment by going back over the sections they may have had difficulty in completing.
2. I would suggest completing one or two pages per day until the assessment is completed.
3. Please bring this completed assessment with you to our final meeting. I will go over the assessment with you and make you a copy for you at that time. This will help guide us as to what areas to work on over the summer if necessary.
4. I will enter their STAR reading or early literacy score. You will just leave this section blank.
5. For the sight words section, these are just very basic sight words. I will be giving their sight word test at the end of the learning period as well.
6. In the section for letters or words (letters, sight words, number words, word families, etc.) just circle the words or letters they were not able to read.



ONCE AGAIN, IN ORDER TO GET AN ACCURATE ASSESSMENT IT IS VERY IMPORTANT THAT YOU DO NOT ASSIST YOUR CHILD WITH THE ANSWERS.

If you have any questions please feel free to email or call me. Thanks!

Ms. Wilson

First Grade Expectations

This assessment is based on a list of skills that first grade teachers expect beginning first grade students to already know.

Writes first and last name:

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Writes Capital Letters:

Writes Lowercase Letters:

Identifies Letter Sounds:

Short Sounds: a b c d e f g h i j k l m

n o p q r s t u v w x y z

Long Sounds: a e i o u

Identifies Vowels: a e i o u

Identifies Word Families -

at _____ en _____ it _____ op _____ un _____

Reads Basic Sight Words:

we	a	what	for	one	you
I	the	come	go	see	no
have	on	no	my	are	do
me	little	to	like	here	look

Reads number words:

five	one	four	three
nine	six	seven	eight
		ten	
		two	

Identifies Ending Punctuation:

. ____ ? ____ ! ____

Which is a sentence? who has

I have a dog.

go to school

Writes a simple paragraph ; (3 sentences) Prompt: My Favorite Pet

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for writing practice.

Identifies patterns:

*	>	>	*	>	>	*	>	>	
#	?	#	?	#	?	#	?		
+	@	!	+	@	!	+	@	!	

Understands Addition and Subtraction:

* * * * *

$$4 + 2 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

* * * * *

$$6 - 3 = \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Identifies math symbols: $+$ $-$ $=$

Counts to 100: by 1s by 10s

[illegible]

only

sure

put

through

though

they're

family

favorite

a lot

other

right

used to

during

enough

Read

Month:

Reading Strategies

1. Ask and answer questions about a story.
2. Retell a story.
3. Make predictions about a story.
4. Identify characters, setting, and major events in a book.
5. Ask or answer questions about unknown words.
6. Identify the author and illustrator.
7. Identify parts of a book.
8. Sound out words.
9. Identify rhyming words in the story.
10. Identify letters or sight words in the book.
11. Identify punctuation.
12. Read the pictures

Read

Directions: Read with your child each night. You may read to your child, your child reads to you, or a combination of the two. Be sure to mark which reading strategy you used for the book you read. More than one strategy may be used.

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CALENDAR JOURNAL

MY NAME IS: _____

today IS:

Monday	Tuesday	Wednesday	Thursday	Friday
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THIS IS THE _____ DAY OF THE MONTH

Tally Marks:

the MONTH IS:

January	February
March	April
May	June
July	August
September	October
November	December

the Year IS:

2016	2017
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OUR date IN #S:

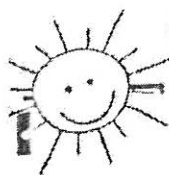
____ - ____ - ____

WE HAVE BEEN
IN SCHOOL FOR...

_____ days

PLACE VALUE:

_____ ones
 _____ tens
 _____ hundreds



the weather IS: _____

