

Kindergarten

Assignment

Packet

LP5

Ms. Wilson

Kindergarten

Language Arts and Math Assignments and Objectives for Learning Period 5 (March 7th - April 30th)

Language Arts

Excursions Lessons 21-26

Assignments:

Reading:

1. Read daily to and with your child for at least 20 minutes
2. Complete Reading log each day
3. Complete lessons 21-26 in Excursions Teacher's Edition for Day 1,3,5 (choose one or two lessons each day)
4. Complete Blue phonics Practice book pages 101-122
5. Complete Time Saver packets for lessons 21-26
6. Practice letters and sounds daily with flashcards and other games.

7. Writing:

8. Complete 5 writing assignments (one per week) to include the following:

Day 1 – Brainstorm ideas, Day 2 – Draw a picture, Day 3 – Write about the topic

Topics to include:

1. Write a friendly letter to a friend or family member
 2. Write a silly story about a Dr. Seuss character
 3. Describe a bird
 4. Write 4 facts about chickens
 5. Free writing - your choice
9. High Frequency Words: very, there, says, nice, girl, boy, with, again, when, done, their, laugh
Practice your cheers for all words each week (about three words per week)
 10. Complete Explode the code workbook pages 35-75
 11. Complete attached book report form on a book of your choice and bring to the next meeting to share.
 12. Complete Wordly Wise lesson.
 13. Complete Handwriting without tears lessons
 14. Log in to Compass learning account and work on lessons for about 15-20 minutes per day.

Math

Chapters 13-15

Assignments:

1. Use a calendar and complete calendar journal pages (1 per day) and practice days of the week song (daily)
2. Practice writing numbers 1-100 on number practice sheets in this assignment packet.
3. Count objects around the house daily from 1-100 daily (higher if possible)
4. Follow the math teacher's guide and complete lessons for chapters 10-12 (approx. 1 chapter every two weeks).
5. Complete the following practice book pages in the math textbook (Chapters 13-15)
6. Complete the pages in the math activity book B for Chapters 13-15 (about 1-2 per day).
7. Work on IXL math (Kindergarten level) on the computer using IXL account (daily).
8. Complete math journal problems in math journal in this packet (one per day).
9. Log in to Compass learning and complete lessons for about 15-20 minutes daily.

1. Fill in the scoops.
2. Color and cut out the cone and the scoops.
3. Paste scoop 1 on the cone.
4. Then paste scoop 2 on scoop 1 and scoop 3 on scoop 2.

3

Title

Author

Book Report Scoop

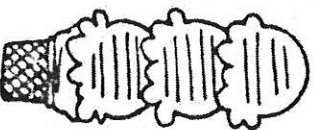
2

The book begins:

1

The book ends:

Ex:



Read

Directions: Read with your child each night. You may read to your child, your child reads to you, or a combination of the two. Be sure to mark which reading strategy you used for the book you read. More than one strategy may be used.

Reading Strategies

1. Ask and answer questions about a story.
2. Retell a story.
3. Make predictions about a story.
4. Identify characters, setting, and major events in a book.
5. Ask or answer questions about unknown words.
6. Identify the author and illustrator.
7. Identify parts of a book.
8. Sound out words.
9. Identify rhyming words in the story.
10. Identify letters or sight words in the book.
11. Identify punctuation.
12. Read the pictures.

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Learning Period 5 ()
Kindergarten At – Home Math Journal Prompts

1	Draw a picture and then a number bond in your journal for $3+4=7$
2	Draw a picture and then a number bond for $5+4 = 9$
3	You have 12 cookies and 2 cakes. How many cakes and cookies do you have all together?
4	You have 5 toy cars. Your friend gave you 6 more. How many do you have now?
5	Your mom made you 6 pancakes for breakfast. She made your brother 3 pancakes. How many more pancakes did you get?
6	Solve these problems in your journal: $10 + 4 =$ $12 + 3 =$
7	There were 10 ducks at the lake. 5 swam away. How many ducks are there now?
8	Solve the following problems in your journal. $15-2=$ ____, $10-5 =$ ____
9	Write as many addition facts in your journal that equal 10.
10	There were 15 kids playing ball. 3 more kids came to play. Then 5 kids left. How many kids are left playing ball.
11	Write two addition facts and two subtraction facts for the number 8.
12	Solve these problems: $6 + 4 = 10$ $10-4 = 6$. Talk about what you notice about these problems.
13	There were 20 kids on the bus. 12 of the kids are girls. How many are boys?
14	You had 6 pets. Your friend has 10 pets. Who has more? How do you know?
15	You have 12 toys. You gave 6 of them away. How many do you have left? Draw a picture and solve in your journal.

Numbers 1-100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Numbers 1-100

	2			5		7		9	
11		13			16		18		20
	22			25			28		
	32		34		36			39	40
41	42			45		47	48		
	52				56		58		60
61		63		65				69	
	72			75			78	79	
	82		84			87			90
91		93			96		98		

Numbers 1-100

1		3	4			7		9	10
	12			15		17		19	
	22				26		28		30
31			34	35			38		
		43			46	47		49	50
51				55		57	58		
		63			66			69	70
	72			75		77			
81			84		86		88	89	
		93		95		97			

Numbers 1-100

		3		5			8		10
11			14			17		19	
	22			25			28		30
31	32		34				38		
		43			46			49	
		53			56		58		60
	62			65		67	68		
	72		74				78		80
81				85		87			
91		93		95		97			100

Name : _____

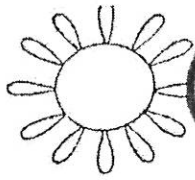
Score : _____

Numbers 1-100

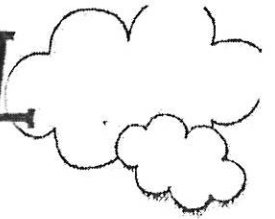
Name : _____

Score : _____

Numbers 1-100



CALENDAR JOURNAL



MY NAME IS: _____

today IS:

Monday	Tuesday	Wednesday	Thursday	Friday
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THIS IS THE _____ DAY OF THE MONTH

Tally Marks:

the MONTH IS:

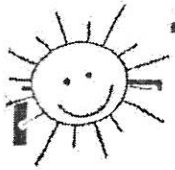
January	February
March	April
May	June
July	August
September	October
November	December

the Year IS:

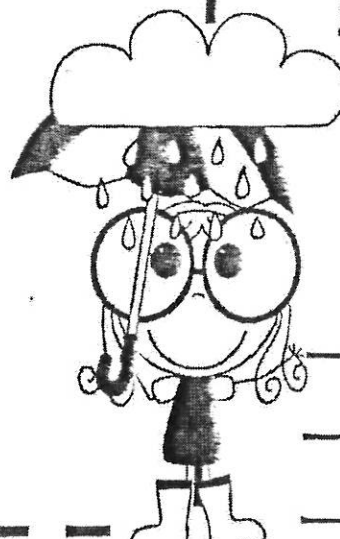
2016	2017	2018
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OUR date IN #S:

_____ - _____ - _____



the weather IS: _____



WE HAVE BEEN
IN SCHOOL FOR...

_____ days

PLACE VALUE:

_____ ones
 _____ tens
 _____ hundreds