Kindergarten Assignment Packet LP5 Ms. Wilson

Kindergarten Language Arts Assignments LP5 (March 7th - May 1st) Excursions Lessons (25-27)

Assignments

- 1. Practice letters and sounds daily for at least 15 minutes (using flashcards, games, etc.)
- 2. Read daily for at least 20 minutes
- 3. Read reading a to z books sent home on AIM days
- 4. Read blue decodable phonics readers (25-27 one per week)
- 5. Complete excursions lessons in teacher's edition for lessons 25-27
- 6. Complete practice book pages 119-128
- 7. Complete daily reading log
- 8. Complete gray time saver packets Theme 9
- 9. Complete five writing assignments in journal: (3 or more sentences each)
 - -write a friendly letter to a friend or family member
 - -describe a bird
 - -write a silly story about a Dr. Seuss character
 - -write four facts about chickens
 - -free writing your choice
- 10. Complete Wordly Wise Student lessons (finish book)
- 11. Practice sight words for So Simple sight words: (make flashcards at home and practice)

Cheer Words: very, there, says, nice, girl, boy, with, again, when, done, their, laugh.

- 12. Complete Explode the Code up to page 67.
- 13. Complete book report form on a book of your choice and turn in with logs and samples during meeting week. (Book report page attached in this packet).

Overall grade in language arts for this LP: (circle one)

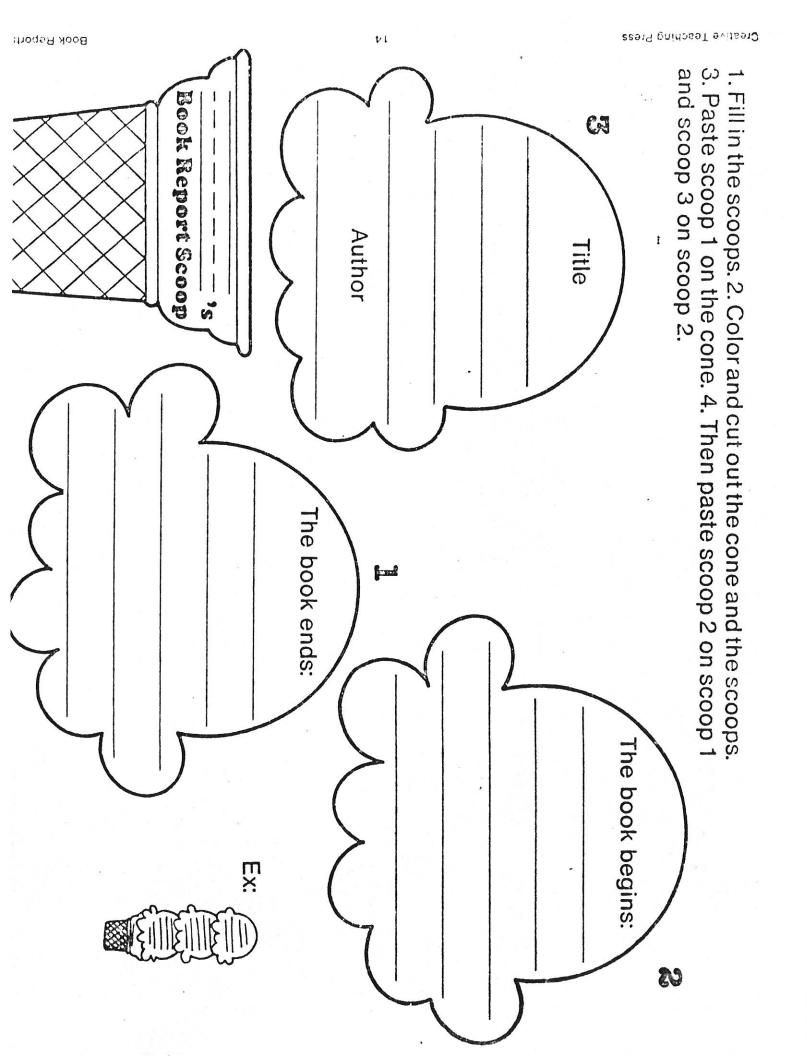
Kindergarten Math assignments LP5 (March 7th - May 1st) Chapters 13-16

- 1. Calendar Locate the date on a calendar, say the date, day of the week and weather for that day
- 2. Complete daily calendar worksheets

Overall grade in math for this LP: (circle one)

- 3. Complete math story problem in math journal (daily)
- 4. Write numbers 1-100 on fill in worksheets provided.
- 5. Count aloud from 1-100 and count objects around the house (weekly)
- 6. Complete activity workbook and textbook pages for chapters 13-16
- 7. Work on IXL math online for at least 15 minutes daily.

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Reading Log



Name:	Special Control Contro		Mont	he ·	
Directions: combination	Read with your child ed	ach night. You m	nay read to your ch ading strategy you	ild, your c used for	hild reads to you, or a the book you read. More
Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading
					Strategies
					I Ask and answer questions about a story.
		_			2. Retell a story.
					3. Make predictions about a story.
					4. Identify characters, setting, and major
					events in a book
					5. Ask or answer
					questions about unknown words.
		,			6. Identify the author
					and illustrator.

8. Sound out words.

book.

7. Identify parts of a

- 9. Identify rhyming words in the story.
- 10. Identify letters or sight words in the book.
- II. Identify punctuation.
- 12. Read the pictures.



Reading Log



Name:	#Enternates State Charles Char		Mont	ho.	
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Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading Strategies I. Ask and answer questions about a story. 3. Make predictions about a story. 4. Identify characters, setting, and major events in a book.
					 5. Ask or answer questions about unknown words. 6. Identify the author and illustrator. 7. Identify parts of a book. 8. Sound out words. 9. Identify rhyming
					words in the story. 10. Identify letters or sight words in the book. 11. Identify punctuation.

12. Read the pictures.



Reading Log



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combin	ions: Read with your child education of the two. Be sure need to be used.	ach night. You m to mark which re	ay read to your chading strategy you	oild, your c used for	hild reads to you, or a the book you read. More
Date	Book Title	Minutes Read	Strategy Used (write #)	Parent Initial	Reading Strategies
					I. Ask and answer questions about a story. 2. Retell a story.
					Make predictions about a story.
					4. Identify characters, setting, and major events in a book.
					5. Ask or answer questions about unknown words.
	р				Identify the author and illustrator.
					7. Identify parts of a book
					3. Sound out words.
				v	 Identify rhyming vords in the story.
				J	O. Identify letters or ight words in the book.
					l. Identify punctuation.
				12	Read the pictures.

Learning Period 5 (Kindergarten At – Home Math Journal Prompts

1	Draw a picture and then a number bond in your journal for 3+4=7
2	Draw a picture and then a number bond for 5+4 = 9
3	You have 12 cookies and 2 cakes. How many cakes and cookies do you have all together?
4	You have 5 toy cars. Your friend gave you 6 more. How many do you have now?
5	Your mom made you 6 pancakes for breakfast. She made your brother 3 pancakes. How many more pancakes did you get?
6	Solve these problems in your journal: 10 + 4 = 12 + 3 =
7	There were 10 ducks at the lake, 5 swam away. How many ducks are there now?
8	Solve the following problems in your journal. 15-2=, 10-5 =
9	Write as many addition facts in your journal that equal 10.
10	There were 15 kids playing ball. 3 more kids came to play. Then 5 kids left. How many kids are left playing ball.
11	Write two addition facts and two subtraction facts for the number 8.
12	Solve these problems: $6 + 4 = 10$ $10-4 = 6$. Talk about what you notice about these problems.
13	There were 20 kids on the bus. 12 of the kids are girls. How many are boys?
14	You had 6 pets. Your friend has 10 pets. Who has more? How do you know?
15	You have 12 toys. You gave 6 of them away. How many do you have left? Draw a picture and solve in your journal.

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November	December

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