Kindergarten Assignment Packet LP1 Ms. Wilson

Kindergarten

Language Arts and Math Assignments and Objectives for Learning Period 1 (August 28th – October 6th)

Thematic Units in Class: All About Weather, Seasons, and Ducks

Language Arts

Excursions theme: All About Me/Families

(Ges attached language arts year at a glance weekly objectives to guide your learning as well)

Objectives:

Reading: Your child will learn about and read letters m, s, r, t, p, c Your child will learn to blend syllables and recognize rhyming words

Grammar: Your child will learn what a sentence is.

High Frequency/So Simple Words: Your child will learn the words I, like, the, and, go, my, on, off, here, not, can, for, are

Focus Skill: Your child will learn to make predictions.

Your child will learn the parts of a book and who the characters are in a book.

Focus Strategy: Your child will learn to summarize what they read, ask questions and learn about the story structure.

Handwriting: You child will practice writing letters.

Writing: Your child will learn to write names. Your child will learn to write a simple sentence. Your child will learn what a period is.

Vocabulary: Wordly Wise lesson 1

Assignments:

- 1. Read daily to and with your child for at least 15 minutes.
- 2. Complete attached reading log each day.
- 3. Complete lessons in Excursions Teacher's Edition for Day 1,3,5 (choose one or two lessons each day).
- 4. Complete Blue phonics Practice book pages 1-36. (approx. 2 pages per day).
- 5. Complete Time Saver packet for Theme 1 and 2 (approx. 2-3 pages per day).
- 6. Practice letters and sounds daily with flashcards and other games.
- 7. Complete 5 writing assignments (one per week) to include the following:

Day 1 – Brainstorm ideas, Day 2 – Draw a picture, Day 3 – Write about the topic

Topics to include: Week 1: What is your favorite food? Week 2: What is your favorite fruit,

Week 3: What is your favorite game? Week 4: What is your favorite kind of weather? Week 5: What do you know about the sun?

- 8. High Frequency Words: I, like, the, and, go, my, on, off, here, not, can, for Practice your cheers for all words each week (about three words per week)
- 9. Wordly Wise Lesson 1
- 10. Handwriting without tears Lesson 1
- 11. All About Me Poster complete and bring into class on week 1 or 2 (Sept. 5,7, 12 or 14th)

Math

(see math year at a glance plans for additional guidance)

<u>Objectives for this learning period:</u> Your child will learn, write and count numbers 1 − 10.

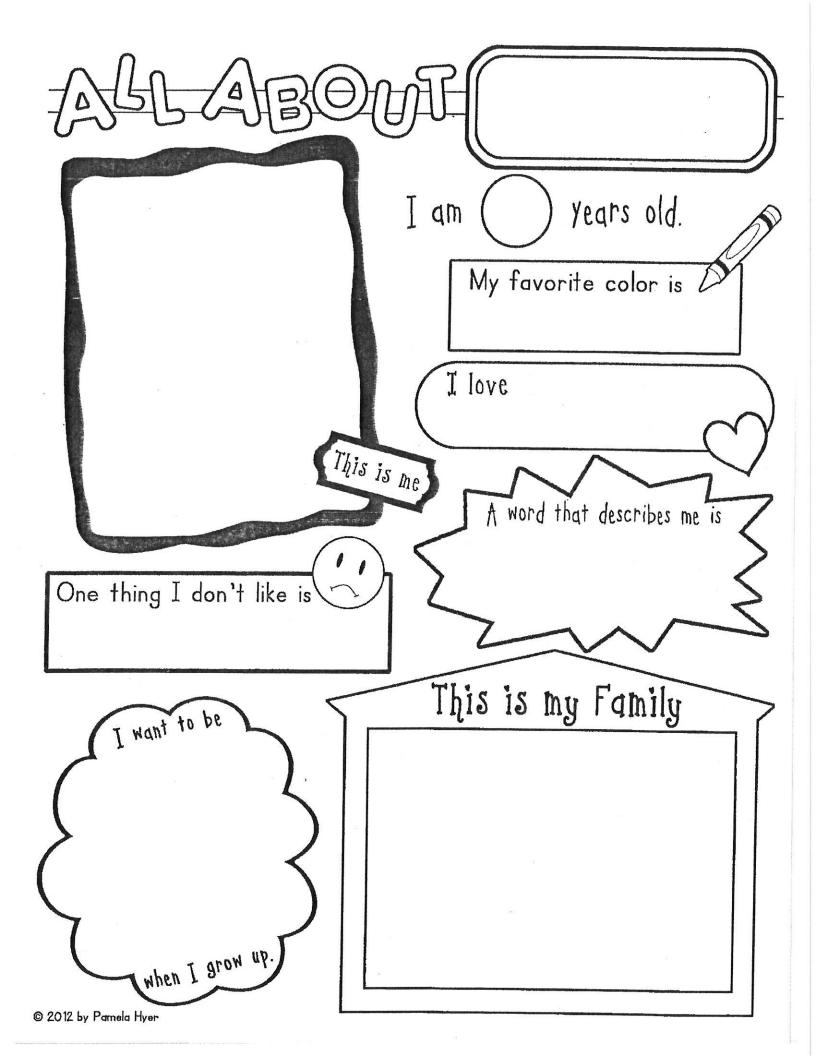
Your child will learn to match and sort numbers.

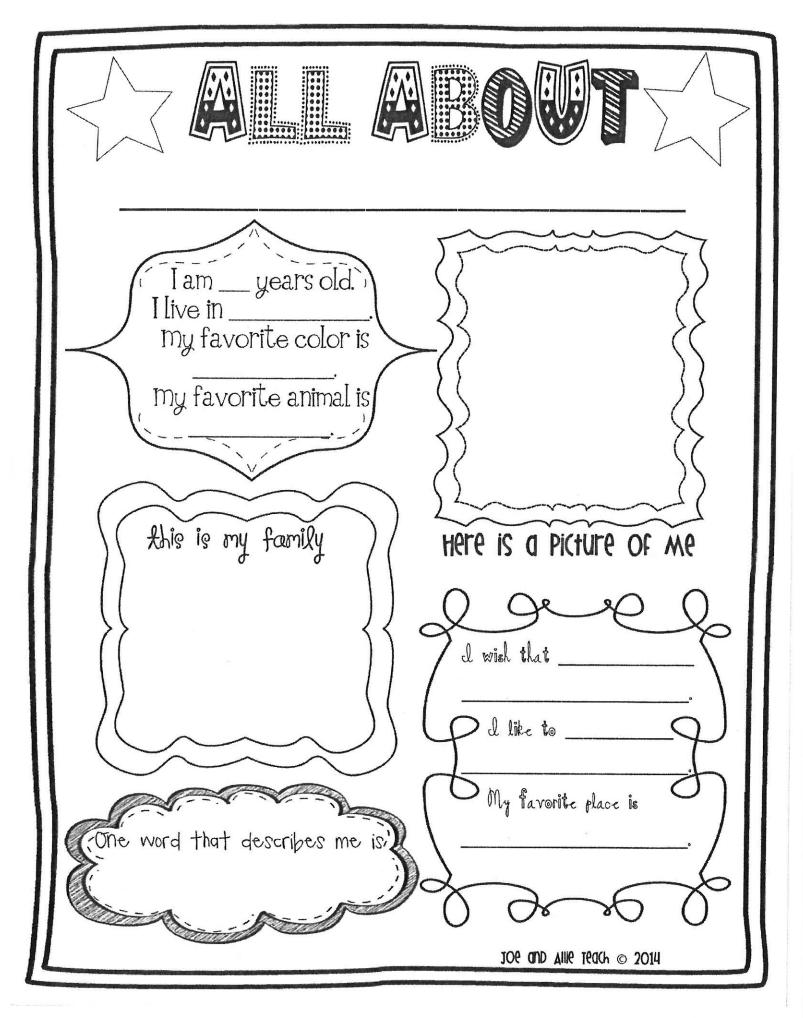
Your child will learn the calendar and the days of the week.

Your child will learn how to solve simple story problems.

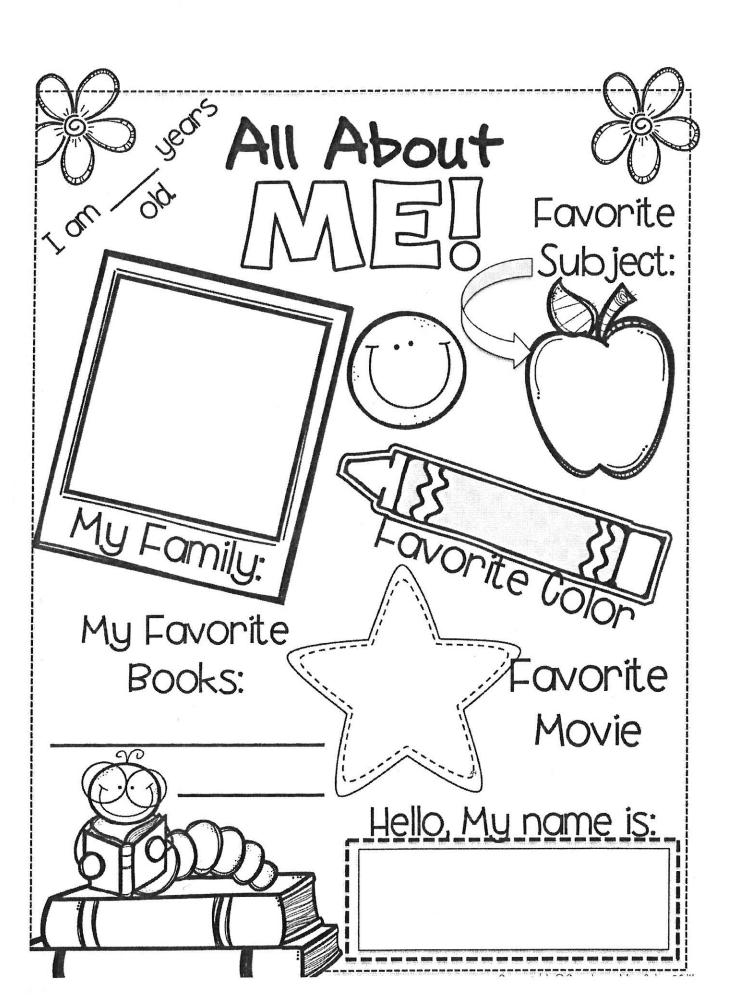
Assignments:

- Use a calendar and complete calendar journal pages (1 per day) and practice days of the week song (daily)
- 2. Practice writing numbers 1-10 on number practice sheets in this assignment packet.
- 3. Count objects around the house daily from 1-10 daily (higher if possible)
- 4. Follow the math teacher's guide and complete lessons for chapters 1-3 (approx. 1 chapter every two weeks).
- 5. Complete the following practice book pages in the math textbook (1-85) (about 2-3 per day).
- 6. Complete the following pages(1-25) in the math activity book (about 1-2 per day).
- 7. Work on IXL math (Kindergarten level) on the computer using IXL account (daily).





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					3. Make predictions about a story.
					4. Identify characters, setting, and major
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					5. Ask or answer questions about unknown words.
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					7. Identify parts of a book
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					 Identify rhyming words in the story.
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II. Identify punctuation.

12. Read the pictures.





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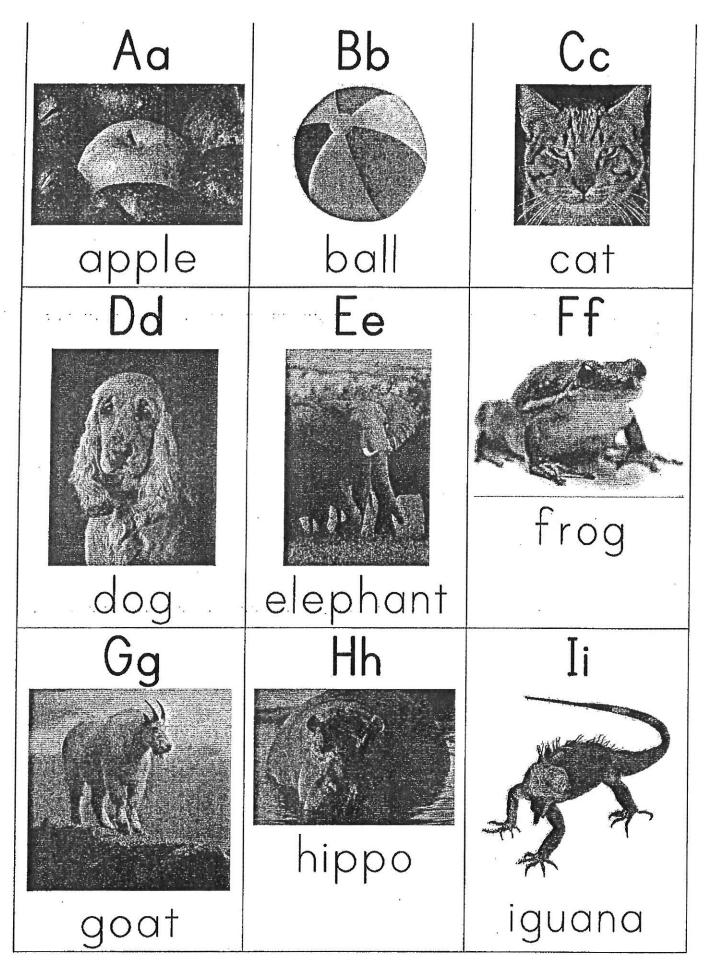
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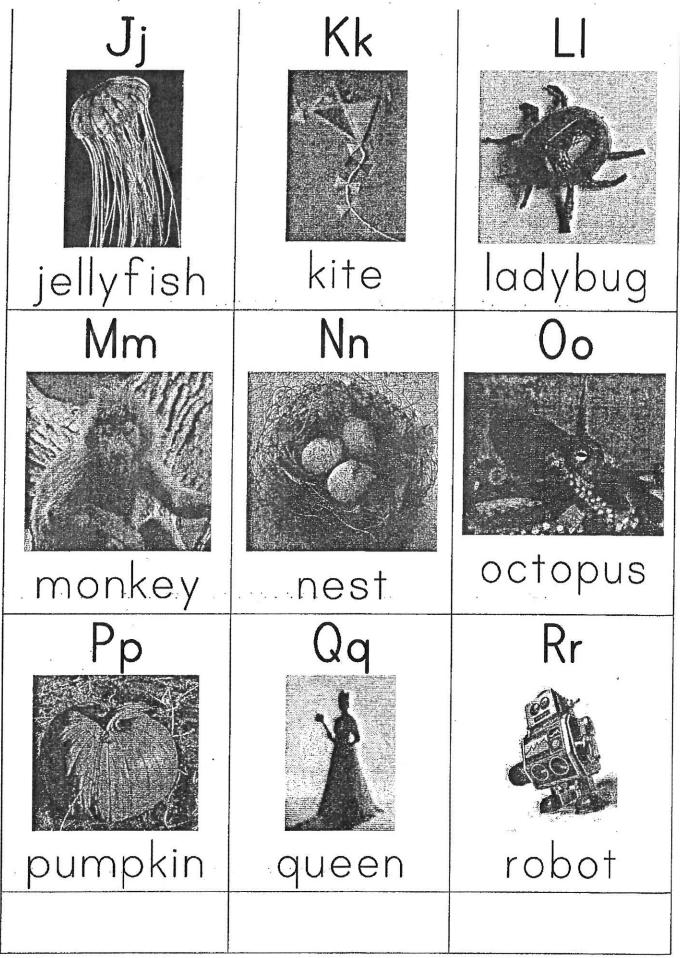
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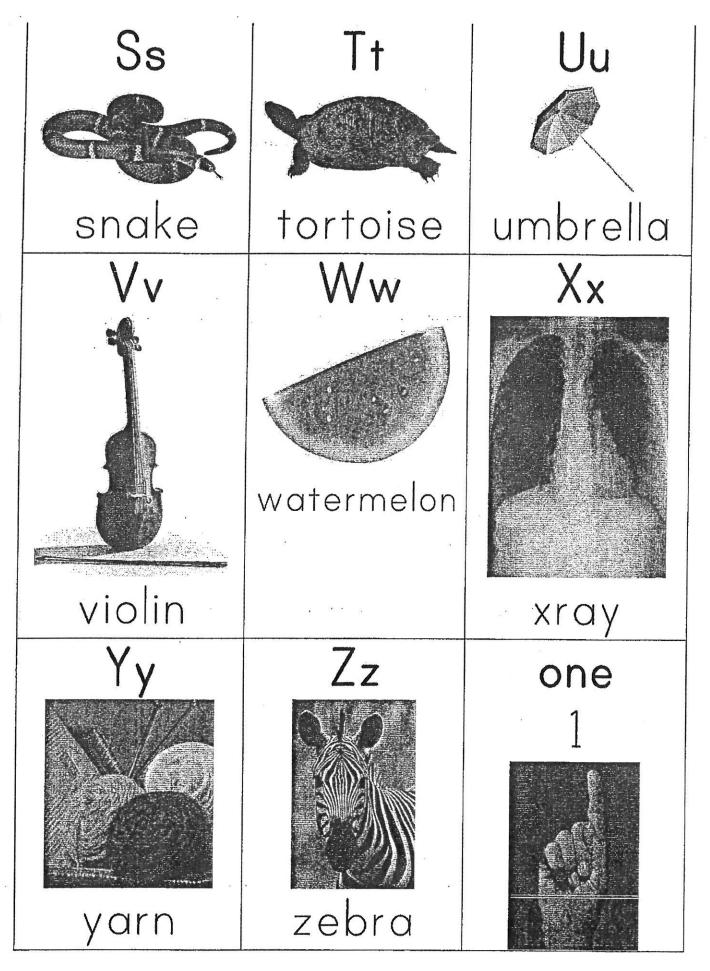
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Learning Period 1 Kindergarten Math Journal Prompts

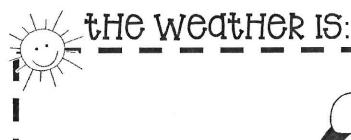
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1	You had 1 apple. Your friend had 2 apples. How many apples do you have all together?
2	Draw 2 fish in your Journal. Tell how they are the same and different.
3	Draw a red apple in your journal. Now draw another fruit that is different. Tell how many pieces of fruit you have now and how they are the same and different.
4	Search around the house for groups of objects, Find 1 of something, 2 of something, 3 of something and 4 of something. Draw these items in your journal.
5	Find three items in your house that are allke. Draw them in your journal. Label them 1,2,3.
6	Find four of your favorite toys, -Draw-a picture of them in your journal, -Find one more toy and draw it. How many toys do you have now?
7	Draw a picture of four bugs in your journal. Tell how they are alike and different.
-8	Draw 2 bears and 2 lions in your Journal. How many animals are on your page all together?
9.	Find 5 of something in your house. Draw those Items in your Journal and label them with numbers 1-5.
10	You have two trees in your backyard. Each tree has two apples. How many apples are there all together? Draw a picture and solve in your journal.
1,1	Draw 5 teddy bears in your journal. Make them different colors. Jell how they are alike and different.
12	Draw an animal. Tell about the animal. How many legs does it have? How many arms? Eyes? Teeth?
13	Write the word names for 1 and 2 in your journal.
14.	Write the word names for 3 and 4 in your journal.
15	Draw 5 different objects in your journal and label each one with a number then count them.



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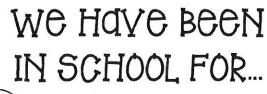
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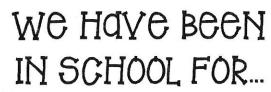
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